## Individual Study Plan with Follow-Up for Doctoral Education at Umeå University

**Follow-up for the year 20\_\_ and revision/plan for the year 20\_\_**

|  |  |
| --- | --- |
| **Name** | **Department/unit/company etc** |
| (Doctoral student) |  |
|  |  |
| (Main supervisor) |  |
|  |  |
| (Co-supervisor) |  |
|  |  |
| (Co-supervisor) |  |
|  |  |
| (Reference person) |  |
|  |  |

|  |  |
| --- | --- |
| General syllabus (subject/specialization): | Doctoral school (where applicable): |
|  |  |

|  |  |
| --- | --- |
| Total activity (months) as of 31 December: | Planned defense (month or, if not within a year, semester): |
|  |  |

1. **Summary of this year’s results in comparison with planned activities according to previous Individual Study Plan (leave empty if this is the first time).**

|  |
| --- |
| Summarize which activities were carried out according to plan and comment on deviations from the plan: |
|  |

1. **Estimation of the degree to which the national goals have been reached**(Based on a documentation of completed activities, e.g. as a matrix, attached as **Attachment 1**.)

|  |  |  |
| --- | --- | --- |
| **Goal** | **Degree (0-4)** | **Comment** |
| NATIONAL GOAL | 0 = pending2 = progress 4 = fullfilled |  |
| **Knowledge and understanding** |  |  |
| ***Goal 1a:*** *Broad knowledge and systematic understanding of the field* |  |  |
| ***Goal 1b:*** *Advanced and up-to-date specialised knowledge in the area of specialization* |  |  |
| ***Goal 2a:*** *Familiarity with research methodology in general and the methods of the specialization in particular* |  |  |
| **Competence and skills**  |  |  |
| ***Goal 3:*** *Capacity for scholarly analysis and synthesis as well as to review and assess new and complex phenomena, issues and situations autonomously and critically*  |  |  |
| ***Goal 4a****: Ability to identify and formulate issues with scholarly precision critically, autonomously and creatively, and to plan and use appropriate methods to undertake research and other qualified tasks* |  |  |
| ***Goal 4b****: Ability to review and evaluate research work*  |  |  |
| ***Goal 5:*** *Demonstrate through a dissertation the ability to make a significant contribution to the formation of knowledge* |  |  |
| ***Goal 6:*** *Ability to present and discuss research and research findings in speech and writing* |  |  |
| ***Goal 7:*** *Ability to identify the need for further knowledge* |  |  |
| ***Goal 8****: Capacity to contribute to social development and support the learning of others* |  |  |
| **Judgement and approach**  |  |  |
| ***Goal 9:*** *Ability to demonstrate intellectual autonomy and disciplinary rectitude and to make assessments of research ethics* |  |  |
| ***Goal 10:*** *Demonstrate insight into the possibilities and limitations of research, its role in society and the responsibility of the individual* |  |  |
| **Summarizing assessment** (describe which goals require specific focus during the coming year and how this will be taken into account): |
|  |

|  |  |  |
| --- | --- | --- |
| **Goal** | **Degree (0-4)** | **Comment** |
| LOCALS GOALS | 0 = pending2 = progress 4 = fullfilled |  |
| **Knowledge and understanding** |  |  |
| *Demonstrate broad knowledge and systematic understanding of the field of design as well as advanced and up-to-date specialised knowledge in a limited area of design research, and* |  |  |
| *Demonstrate familiarity with the artistic foundations of design in general and the methods of the specific field of research in particular.* |  |  |
|  |  |  |
| **Competence and skills**  |  |  |
| *Demonstrate indivudal capacity for critical review and assessment of new and complex phenomena, issues and situations in the field of design* |  |  |
| *Demonstrate the ability to critically, autonomously, creatively and with relevance to design practice identify and formulate issues, and to plan and use appropriate methods to undertake research and other qualified tasks within predetermined time frames and to review and evaluate such work* |  |  |
| *Demonstrate the ability to relate one's own research to other design research, and to its relevance and application in design and society* |  |  |
| **Judgement and approach**  |  |  |
| *Demonstrate specialised insight into the possibilities and limitations of design, and its role in society and academia.* |  |  |
| **Summarizing assessment** (describe which goals require specific focus during the coming year and how this will be taken into account): |
|  |

1. **Has the overall research plan and/or the time and funding plan been revised?**

|  |
| --- |
| Yes \_\_ No \_\_ If so, *add the revised plan(s) as appendices*. |

1. **Has the interaction between doctoral student and supervisors been implemented as planned and worked to the satisfaction of all parties?**

|  |
| --- |
| Yes \_\_ No \_\_ |
| If not, describe the measures to be taken to improve the situation: |
|  |

1. **Detailed planning for the coming year**

|  |
| --- |
| Thesis and research work (list which articles etc shall be worked on and when the work is to be completed): |
|  |

|  |
| --- |
| Courses to be taken: |
|  |

|  |
| --- |
| Other activities to be included in the doctoral studies (e.g. conferences, symposia, workshops, exchange): |
|  |

|  |
| --- |
| Planned working time dedicated to doctoral studies.Working time in %, spring semester: Working time in %, autumn semester:  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Planned working time dedicated to other tasks (e.g. teaching, administration)

|  |  |
| --- | --- |
| Working time in % | Type of tasks: |
| spring: autumn:  |  |
| spring: autumn:  |  |
| spring: autumn:  |  |

 |

1. **The above truthfully reflects the result of a reference group meeting attended by the following members of the reference group:**

Place: Date:

|  |  |  |
| --- | --- | --- |
| **Signature** | **Name in print** | **Attendance (cross)** |
| (Doctoral Student) |  |  |
| (Main supervisor) |  |  |
| (Co-supervisor) |  |  |
| (Co-supervisor) |  |  |
| (Reference person) |  |  |

The doctoral student will strive to fulfill the above plan to the extent possible, discuss arising difficulties with the supervisors, and contribute as well as possible to their solution. The department accepts the duty to provide adequate means, equipment, workplace and -material, resources for supervision, and suitable courses.

Approved on

Signature (responsible officer) Name in print

|  |  |  |
| --- | --- | --- |
|  |  |  |