



UMEÅ UNIVERSITY

Course: Advanced Topics in Health Economic Evaluation Methods
Semester: HT 2018
Number of registered students: 17
Number of participants of the evaluation: 11

<p>Do you think you have been given the opportunity to achieve the learning outcomes for the course?</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>No</td> <td>0 %</td> <td>0</td> </tr> <tr> <td>Somewhat</td> <td>9 %</td> <td>1</td> </tr> <tr> <td>Mostly</td> <td>36 %</td> <td>4</td> </tr> <tr> <td>Yes</td> <td>55 %</td> <td>6</td> </tr> </tbody> </table>	Response	Percentage	Count	No	0 %	0	Somewhat	9 %	1	Mostly	36 %	4	Yes	55 %	6	<p>Do you think that all students on this course have been given the same opportunity to pursue studies on equal terms?</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>No</td> <td>0 %</td> <td>0</td> </tr> <tr> <td>Somewhat</td> <td>0 %</td> <td>0</td> </tr> <tr> <td>Mostly</td> <td>9 %</td> <td>1</td> </tr> <tr> <td>Yes</td> <td>91 %</td> <td>10</td> </tr> </tbody> </table>	Response	Percentage	Count	No	0 %	0	Somewhat	0 %	0	Mostly	9 %	1	Yes	91 %	10						
Response	Percentage	Count																																			
No	0 %	0																																			
Somewhat	9 %	1																																			
Mostly	36 %	4																																			
Yes	55 %	6																																			
Response	Percentage	Count																																			
No	0 %	0																																			
Somewhat	0 %	0																																			
Mostly	9 %	1																																			
Yes	91 %	10																																			
<p>To what extent did the structure/implementation of the course help you to achieve the learning outcomes?</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Unsatisfactory</td> <td>0 %</td> <td>0</td> </tr> <tr> <td>Inadequate</td> <td>9 %</td> <td>1</td> </tr> <tr> <td>Adequate</td> <td>9 %</td> <td>1</td> </tr> <tr> <td>Good</td> <td>55 %</td> <td>6</td> </tr> <tr> <td>Excellent</td> <td>27 %</td> <td>3</td> </tr> </tbody> </table>	Response	Percentage	Count	Unsatisfactory	0 %	0	Inadequate	9 %	1	Adequate	9 %	1	Good	55 %	6	Excellent	27 %	3	<p>How would you assess the way you have been treated in general as a student during the course?</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Unsatisfactory</td> <td>0 %</td> <td>0</td> </tr> <tr> <td>Inadequate</td> <td>0 %</td> <td>0</td> </tr> <tr> <td>Adequate</td> <td>0 %</td> <td>0</td> </tr> <tr> <td>Good</td> <td>36 %</td> <td>4</td> </tr> <tr> <td>Excellent</td> <td>64 %</td> <td>7</td> </tr> </tbody> </table>	Response	Percentage	Count	Unsatisfactory	0 %	0	Inadequate	0 %	0	Adequate	0 %	0	Good	36 %	4	Excellent	64 %	7
Response	Percentage	Count																																			
Unsatisfactory	0 %	0																																			
Inadequate	9 %	1																																			
Adequate	9 %	1																																			
Good	55 %	6																																			
Excellent	27 %	3																																			
Response	Percentage	Count																																			
Unsatisfactory	0 %	0																																			
Inadequate	0 %	0																																			
Adequate	0 %	0																																			
Good	36 %	4																																			
Excellent	64 %	7																																			



UMEÅ UNIVERSITY

<p>How do you evaluate your learning process during the course?</p> <table border="1"> <thead> <tr> <th>Evaluation</th> <th>Percentage</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Unsatisfactory</td> <td>0 %</td> <td>0</td> </tr> <tr> <td>Inadequate</td> <td>9 %</td> <td>1</td> </tr> <tr> <td>Adequate</td> <td>18 %</td> <td>2</td> </tr> <tr> <td>Good</td> <td>55 %</td> <td>6</td> </tr> <tr> <td>Excellent</td> <td>18 %</td> <td>2</td> </tr> </tbody> </table>	Evaluation	Percentage	Count	Unsatisfactory	0 %	0	Inadequate	9 %	1	Adequate	18 %	2	Good	55 %	6	Excellent	18 %	2	<p>How did the examination reflect the expected Learning outcomes and the content in the course?</p> <table border="1"> <thead> <tr> <th>Evaluation</th> <th>Percentage</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Unsatisfactory</td> <td>9 %</td> <td>1</td> </tr> <tr> <td>Inadequate</td> <td>0 %</td> <td>0</td> </tr> <tr> <td>Adequate</td> <td>18 %</td> <td>2</td> </tr> <tr> <td>Good</td> <td>36 %</td> <td>4</td> </tr> <tr> <td>Excellent</td> <td>36 %</td> <td>4</td> </tr> </tbody> </table>	Evaluation	Percentage	Count	Unsatisfactory	9 %	1	Inadequate	0 %	0	Adequate	18 %	2	Good	36 %	4	Excellent	36 %	4
Evaluation	Percentage	Count																																			
Unsatisfactory	0 %	0																																			
Inadequate	9 %	1																																			
Adequate	18 %	2																																			
Good	55 %	6																																			
Excellent	18 %	2																																			
Evaluation	Percentage	Count																																			
Unsatisfactory	9 %	1																																			
Inadequate	0 %	0																																			
Adequate	18 %	2																																			
Good	36 %	4																																			
Excellent	36 %	4																																			
<p>The computer sessions has been useful for a better understanding of the learning goals of the course</p> <table border="1"> <thead> <tr> <th>Evaluation</th> <th>Percentage</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Unsatisfactory</td> <td>0 %</td> <td>0</td> </tr> <tr> <td>Inadequate</td> <td>9 %</td> <td>1</td> </tr> <tr> <td>Adequate</td> <td>18 %</td> <td>2</td> </tr> <tr> <td>Good</td> <td>55 %</td> <td>6</td> </tr> <tr> <td>Excellent</td> <td>18 %</td> <td>2</td> </tr> </tbody> </table>	Evaluation	Percentage	Count	Unsatisfactory	0 %	0	Inadequate	9 %	1	Adequate	18 %	2	Good	55 %	6	Excellent	18 %	2	<p>The course literature was useful for achieving the learning goals of the course</p> <table border="1"> <thead> <tr> <th>Evaluation</th> <th>Percentage</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Unsatisfactory</td> <td>9 %</td> <td>1</td> </tr> <tr> <td>Inadequate</td> <td>0 %</td> <td>0</td> </tr> <tr> <td>Adequate</td> <td>18 %</td> <td>2</td> </tr> <tr> <td>Good</td> <td>36 %</td> <td>4</td> </tr> <tr> <td>Excellent</td> <td>36 %</td> <td>4</td> </tr> </tbody> </table>	Evaluation	Percentage	Count	Unsatisfactory	9 %	1	Inadequate	0 %	0	Adequate	18 %	2	Good	36 %	4	Excellent	36 %	4
Evaluation	Percentage	Count																																			
Unsatisfactory	0 %	0																																			
Inadequate	9 %	1																																			
Adequate	18 %	2																																			
Good	55 %	6																																			
Excellent	18 %	2																																			
Evaluation	Percentage	Count																																			
Unsatisfactory	9 %	1																																			
Inadequate	0 %	0																																			
Adequate	18 %	2																																			
Good	36 %	4																																			
Excellent	36 %	4																																			

Reflections

The students had in general good or very good ratings of the course. The students valued the home assignment. The computer assignments were a bit more stressed than previous years and more supporting material at white board or similar might be valuable for future courses. Ideas about more time for Markov models were brought up in both oral and written course evaluations. An idea is to also during lecture/lesson reason around how to implement relative risks into the teaching. Maybe this could be combined with the introduction to the non-mandatory group work during the course. Offering a lecture during the week before submission of home assignment might also be something worth adding to the course.

<p>Teacher: Fredrik Norström</p>	<p>Date: 2019-02-13</p>
--------------------------------------	-----------------------------