

The 15th Annual International UCEA Conference on Values and Leadership

***Ethics, Resilience, and Sustainability:
Elements of Learning Focussed School Leadership***

Umeå, Sweden September 21- 24, 2010

Pre-conference

Monday Sept 20th

9-11 Registration for the conference

11.00 School visits (afternoon only)

Tuesday Sept 21st

8-11 Registration for the conference

8-12 School visits (starts at 8.30 and ends around lunch)

11-15 Graduate seminar, Ethics and successful leadership (lunch included)

Main Conference

Conference
room

Tuesday Sept 21st

15-18 Registration

16.00 Reflections and summary of school visits - Panel with the superintendents Idun

17.30 Short break

18.00 Opening of Conference Idun
Chair: Olof Johansson, Centre for Principal Development
Paul Begley, Nipissing University
Nancy Tuana, Penn State University
Micael Bezzina, Australian Catholic University
Steven Gross, Temple University
Dana Mitra, Penn State University
Olof Johansson, Umeå University

19.00 Opening reception

Wednesday Sept 22nd

8.30	Key note presentation <u>"Sustainable Educational Leadership: Moral Literacy in Action"</u> Paul T. Begley, Nipissing University and Director of the Centre for the Study of Leadership and Ethics	Idun
9.30	Coffee break with cinnamon rolls	
10.00	Parallel Session 1	
	<u>1 A Swedish Teacher and principal education programs</u>	Grim
	52 The Swedish National School Leadership Training Program, Monika Törnsén, Umeå University	Grim
	57 Teacher education in Sweden, Maj-Lis Hörnqvist, Umeå University	Grim
	<u>1B Skills and Ethics in higher education and vocational programs</u>	Loke
	11 An International Collaboration: Examining Graduate Educational Leadership in Louisiana and Ontario, Heather M. Rintoul, Nipissing University & Pauline E. Leonard, Louisiana Tech University	Loke
	32 New Skills for New Jobs - A Suggestion for Developmental Steps of New Skills in Vocational Education and Training, Riitta Hänninen, EduCluster Finland	Loke
	28 Artifacts in an Education Faculty: Ethical, Hopeful, and Troubling Messages, Helen Mahoney & Pam Bishop, University of Calgary	Loke
	<u>1 C 46 Moral leadership for a Kinder Online World Workshop</u> , Wanda Cassidy, Simon Fraser University	Balder Balder
11.00	Short break	
11.15	Parallel Session 2	
	<u>2A Superintendency and district leadership</u>	Grim
	20 Distributed Leadership for Organizational Sustainability of Reform Efforts, Kris Bosworth, University of Arizona	Grim
	21 How do you know you are doing a good job?, Lars Svedberg, Uppsala University	Grim
	<u>2B Immigrants and marginalized groups</u>	Loke
	8 The Best Interests of Undocumented Students, Emily Crawford, Penn State University	Loke
	17 Viviendo en las sombras: Examining the educational experiences of undocumented immigrant Latino students in a public Secondary school setting, Jesús Rodríguez, California State University	Loke
	45 Collaborative leadership: Engaging Aboriginal learners with complex challenges, Wanda Cassidy, Simon Fraser University	Loke
	<u>2C School climate, entrepreneurship and efficacy</u>	P.Berger
	40 Collective Efficacy as a Resource for Student Achievement: A Multilevel Analysis, Serena Salloum, University of Michigan	P.Berger
	51 Student welfare and principle responsibility, Monika Törnsén & Jonas Höög, Centrum, Umeå University	P.Berger
	58 Entrepreneurship and school climate, Maj-Lis Hörnqvist, Umeå University	P.Berger
12.15	Short break	
12.30	Lunch	

13.30	Key note presentation "Striving for Equity and Social Justice: Implications for School Leadership" Jorunn Møller, professor, University of Oslo, Department of Teacher Education and School Development	
14.30	Short break	
14.45	Parallel Session 3 <u>3A, 4A 30 Exploring Applications of Sustainable Leadership in Education, 5 paper Paul T Begley, Nipissing University</u>	Grim
	SYMPOSIUM double	Grim
	Paper #1: Inclusive Education as Moral Education, Erin Brock, Nipissing University	Grim
	Paper #2: Fostering Empathetic and Active Global Classrooms Through Moral and Ethical Leadership, Leah MacCharles, Nipissing University	Grim
	Paper #3: Media Portrayals of the Principalship and School Leaders, Cameron Hausman, Nipissing University	Grim
	Paper #4: Ethical Decision Making for Children with Chronic Illnesses and their Schooling, Taunya Wideman Jonston, Nipissing University	Grim
	Paper #5: Comparing and Contrasting Cultural Leadership Styles: Native and Non-Native Perspectives, Eric Bortlis, Nipissing University	Grim
	<u>3B Best interest of the child</u>	Loke
	23 An Ethos of Care: Applying the Best Interests of the Student Model to the Integrated Education System in Northern Ireland, Mary L Osif, Penn State University	Loke
	37 Serving Our Student Needs during Demographic Changes and High Stakes Testing, Rosita Lopez, Northern Illinois University	Loke
	47 An Investigation of Elementary Public School Administrators' Ethical Reasoning in Considering "the Best Interests of the Student", William Frick, Jeannine Rainbolt College of Education, University of Oklahoma	Loke
	<u>3C 4C 54 Structure, Culture, Leadership</u>	P.Berger
	Symposium from an ongoing project	P.Berger
	Olof Johansson, Jonas Höög, Monika Törnsén, Björn Ahlström, Helene Årlestig, Umeå University, Anders Olofsson & Conny Björkman, MidSweden University	P.Berger
15.45	Coffee break with sandwich	
16.15	Parallel Session 4 <u>3A, 4A 30 Exploring Applications of Sustainable Leadership in Education, 5 paper Paul T Begley, Nipissing University</u>	Grim
	SYMPOSIUM double continued	Grim
	<u>4 B Ethical leadership in challenging context</u>	Loke
	3 The Quest for Authentic Educational Leadership: Coming to Grips with One's Ethical Position Regarding Individuals with Disabilities, Barbara L Pazey, University of Texas	Loke
	29 Leading More Inclusively in High-Poverty Schools: Who and What is Involved? Pam Bishop, University of Calgary	Loke
	15 The Purpose of School vs. the Rights of the Individual: Re-framing the School Discipline Discussion, Hollie Mackey, University of Oklahoma	Loke
	<u>3C 4C 54 Structure, Culture, Leadership</u>	P.Berger
	Symposium continued	
17.30	Reception with snacks and cash bar - evening free	

Thursday Sept 23rd

8.30	Key note presentation <u>"Should Ethics be Included in the Mission of the School? Why? Why not?"</u> Robert Starratt, professor of Educational Leadership at the Lynch School of Education at the Lynch School of Education, Boston College, USA	Idun
9.30	Coffee break with snack	
10.00	Parallel Session 5 <u>5A Schools – a place for ethical learning and practice?</u> 44 Teachers' and students' experiences of the school as a site for ethical practice contribute to shaping the leadership for learning with moral purpose, Ulrika Bergmark, Luleå University of Technology 53 On the search for the Ethical Dimension in the Swedish Superintendency, Katarina Norberg, Olof Johansson, Umeå University & Elisabet Nilfors Uppsala University 36 Promoting Moral Leadership Practices, Rosita Lopez, Northern Illinois University	Grim Grim Grim Grim
	<u>5B Leadership and Sustainability</u> 26 Moral Literacy for Sustainability: Educational Leadership and Sustainability Ethics, Nancy Tuana, Penn State University 22 Moral Literacy: Creating an Ethical and Sustainable Student Leadership Program, Laurinda Harman, Joan Poliner Shapiro, Ann Weaver Hart & Lisa Staiano-Coico, Temple University 43 Resilience and Sustainability in Democratic Ethical Education Innovation: The Case of The Red Cedar School 1989-2010, Steven Jay Gross, Temple University	Loke Loke Loke Loke
	<u>5C Methods enhancing quality</u> 1 Principals with teachers - peer-reviewing colleagues, Anders Olofsson, Mid Sweden University 34 Case studies of Ontario teacher teams conducting collaborative action research on mathematics education, Ron Wideman, Nipissing University 33 A Qualitative Review of Locally-Developed, Secondary School Projects Designed to Improve Student Graduation Rates in Ontario: the Learning to 18 Lighthouse and Rural Schools Lighthouse Projects, Ron Wideman, Nipissing University	P.Berger P.Berger P.Berger P.Berger
	<u>5D 60 ISSPP</u> (International Successful School principle Project) Christopher Day, University of Nottingham, Jorun Möller, University of Oslo, Jonas Höög & Olof Johansson, Umeå University, Betty Merchant, University of Texas at San Antonio & Anders Olofsson, MidSweden University	Balder
11.00	Short break	
11.15	Parallel Session 6 <u>6A Global perspectives on moral issues</u> 35 Finding Justice in Difficult Moral Dilemmas, Rosita Lopez, Northern Illinois University & Anibal L. Taboas, Strategic Leadership and Risk Management 59 ELTE – European Leaders' Training in Education, Helene Ärlestig & Monika Törnsén, Umeå University	Grim Grim Grim

6B Were Change is Needed

2 Making the Move from a Risk to a Resiliency Focus: Sustaining Changes While Building Leadership Capacity, Reflective Practices and Cohesiveness in Our Work with Behaviorally Disordered Students, Anne Kelly, Lenape Elementary School Loke

7 Leading the Change for Alternative School Systems, Diana I. Regis & Lionel H. Brown, University of Cincinnati Loke

55 Principals and their responsibility for Coasting schools, Jonas Höög & Olof Johansson, Umeå University Loke

6C Authentic and Sustainability leadership

12 Sole administrators: Sustaining authentic decision-making, Heather M. Rintoul Nipissing University & Heather L. Rocca York Region District School P.Berger

48 Elementary Principals and Their Professional Moral Sense Making: Voices but Viable Ethics?, William Frick, Dorothy B. Nkhata & Julia K. Daine, Jeannine Rainbolt College of Education, University of Oklahoma P.Berger

12.15 Short break

12.30 Lunch

13.30 Key note presentation
"Resilience: A Necessary Condition for Successful Leadership"
Christopher Day, Professor of Education, University of Nottingham, UK

14.30 Short break

14.45 Parallel Session 7

7A Leadership resilience and sustainability

13 Developing Leadership Resilience in the Vice Principalship, Heather M. Grim

Rintoul, Nipissing University & Linda Goulais, Rainbow District School Board Grim

18 Ethical leadership in sustainable attire, Kaija Teikari, University of Jyväskylä Grim

7B Community building and inclusive leadership

5 The role of leaders in enabling civic engagement in schools, Dana Mitra, Loke

Penn State University & Donnan Stoicovy, Park Forest Elementary School Loke

42 Camp New DEEL: Learning to Sustain Innovation through Democratic Ethical Community Building, Steven Jay Gross & Joan Poliner Shapiro, Temple University Loke

14 Learnings for Life? A Case Study of an Inclusive Leadership Graduate Course for Educational Leaders, Helen Mahoney, University of Calgary Loke

7C 61 Superintendent Research Project

Olof Johansson & Håkan Myrlund, Umeå University, Elisabet Nilfors & Pia Skott, Uppsala University & Pekka Nanervio, University of Jyväskylä P.Berger

15.45 Coffee break with sandwich

19.00 Conference Dinner with entertainment Äpplet

Friday Sept 24th

9.00	Parallel Session 9 <u>9A Schools and Ethics in a world with benchmarking and harsh economy</u>	Grim
	9 Protecting Students by Buffering Teachers: School Leadership, Global Benchmarking and Teacher's Ethical Responsibility to Students, Gerald LeTendre, Penn State University	Grim
	6 Leading community involvement as a means to cope with the current economic impact on school downsizing, Diana I. Regis & Lionel H. Brown, University of Cincinnati	Grim
	41 School Leadership and The Market Mentality A Value Perspective, Steinunn Helga Lárusdóttir, University of Iceland	Grim
	<u>9B Principals improving instruction and learning</u>	Loke
	4 The Challenge of Instructional Leadership in High-Poverty, Urban Schools: A Cross-Case Comparison of Literacy Coaching in Three U.S. Elementary Schools, Christine Marie Neumerski University of Michigan	Loke
	56 Classroom visits- a part of Principals' Pedagogical Leadership towards improved student results, Monika Törnsén & Helene Årlestig, Umeå University	Loke
	25 The place of moral purpose in leading for learning: lessons from the <i>Leaders Transforming Learning and Learners</i> project, Michael Bezzina & Charles Burford, Australian Catholic University	Loke
	<u>9C Teachers taking on leadership</u>	P.Berger
	31 Teachers as Leaders for Quality and Equality, Raquel Aviles, University of Toronto	P.Berger
	19 To capture a leadership – facilitating peers in action research for sustainability, Karin Rönnerman & Anette Olin, University of Gothenburg	P.Berger
	10 How Secondary School Teacher Leaders Sustain Student Learning in their Mixed-Gender English Classes, Heather M. Rintoul & Tiffany A. Roberts, Nipissing University	P.Berger
10.00	Short break	
10.15	Key note presentation <u>"Europe as a Community of Values"</u> Göran Hermerén, Professor of Medical ethics, Faculty of medicine, Lund University, Sweden, since 1991; professor of philosophy, Lund University since 1975; and professor of philosophy of science and humanities, Umeå University 1970-75.	Idun
11.15	Coffee break with snack	
11.45	Conference summary, reflection panel to be announced Chair: Professor Paul Bredeson, University of Madison, US	
12.30	Next Values conference is presented! Professor Paul Begley Conference ends Professor Olof Johansson, Umeå University	
13.00	Lunch	