

Global Public Health Students course evaluation: Summary September – October 2018

A total of 29 evaluations were completed, representing 87.9% of the 33 students registered on this course. This summary does not include the 2 students from the Economics program.

Overall the students were very satisfied with the course (see below the figures). It provided a good overview of the field, interesting discussions and relevant knowledge about different topics in an open, respectful and friendly environment.

The course was considered to be well structured, with well-prepared teachers with international experience. There was a good balance of lectures, with interesting and informative topics, interactive learning in a multicultural environment.

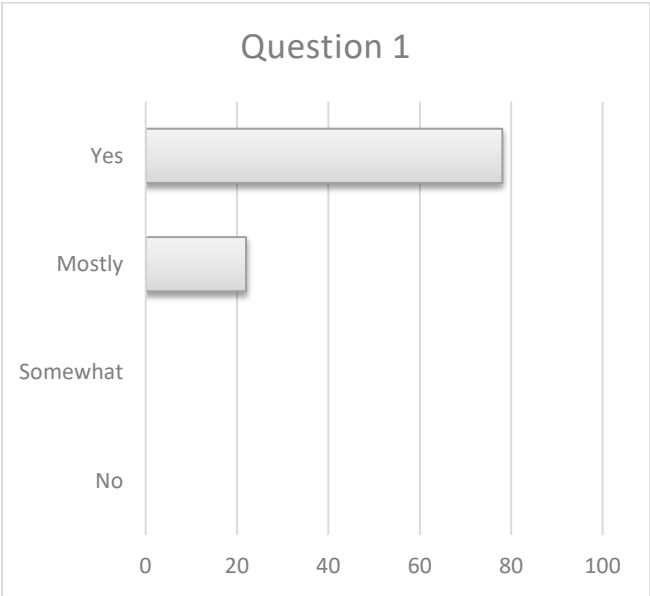
The groups discussions (Lancet paper) and the course project were highly valued. The books were considered appropriate though the Health policy book was considered harder to read.

Some recommendations to improve the course mentioned:

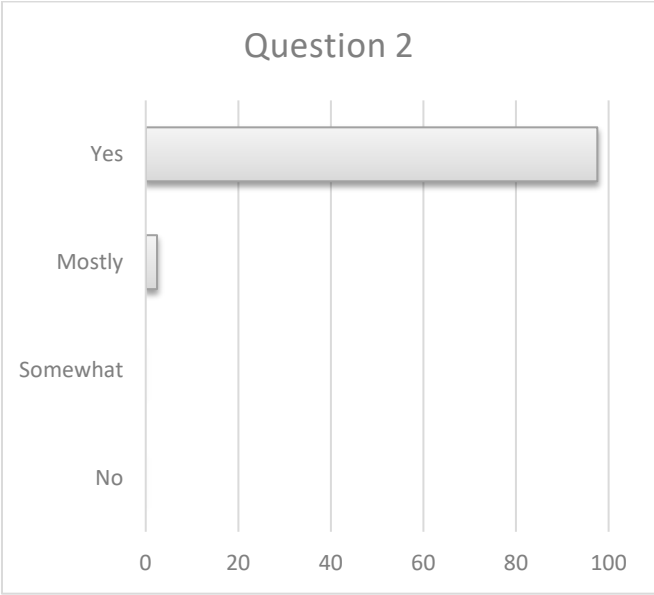
World Game could include more detailed instructions; it could also be reduced to 3 groups; make it more fun, less time
Some slides very compacted
Slides need to be more elaborated, descriptive
Keep the lectures 40-45 min
Too many things going at the same time, stressful some times
More about gender, policy
Possible to add field experiences to public health practice
More videos
More on SDGs
More feedback from teachers regarding the homework
More discussions related to the lectures
More lively lectures with fun and group work
Another way of examining students?
Short exam during the course?
Possible to make more practical some of the lectures?
A knowledge test at the end of each lecture?
More examples from other high-income countries
To learn how to make a presentation

QUESTIONS RELATED TO THE LEARNING OBJECTIVES

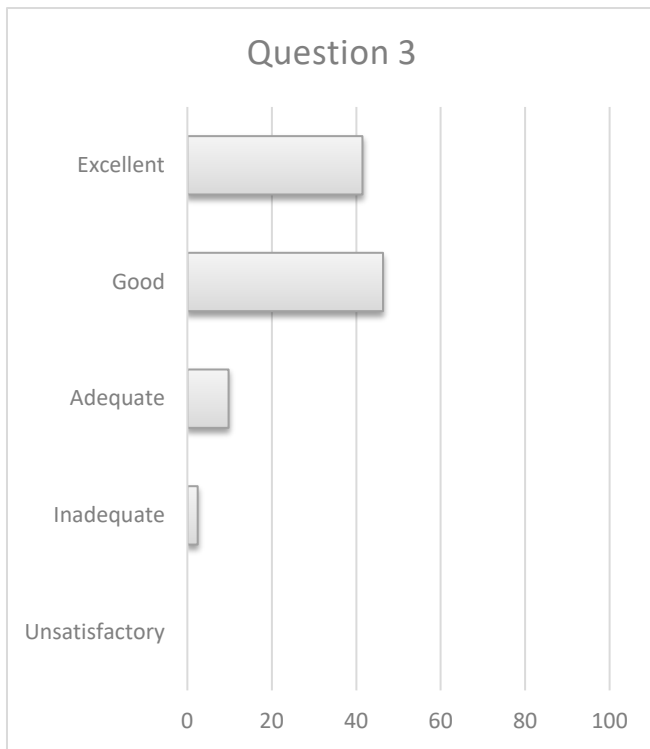
1. *Do you think you have been given the opportunity to achieve the learning outcomes for the course?*



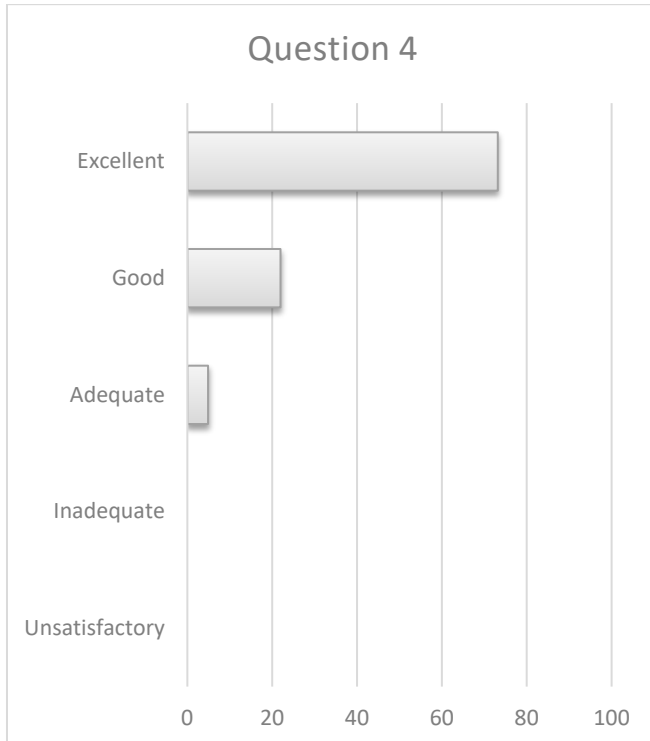
2. *Do you think that all students on this course have been given the same opportunity to pursue studies on equal terms, regardless of gender, ethnicity, religion or belief, disability, sexual orientation, gender identity or age?*



3. *To what extent did the structure/implementation of the course help you to achieve the learning outcomes?*



4. *How would you assess the way you have been treated in general as a student during the course?*



QUESTIONS RELATED TO THE COURSE COMPONENTS

Q5. How do you value the quality of the course as a whole?

Q6. How do you value the course with regard to teaching methods?

Q7. How do you value the course project?

Q8. How do you value the paper discussions?

Q9. How do you value the course with regard to exchange of experiences with other students from other countries?

Q10. How do you value the World Game?

Q11. How do you value the course books “Global Health: an introductory textbook” and “Making health policy”?

Q12. How do you value the use of Cambro?

Very high value=5; High value=4; Moderate value=3; Low value=2; No value=1

