



Course name: Qualitative data analysis

Semester: Fall 2020

Number of registered students: 14

Eleven out of the 14 students (79%) participated in the evaluation.

1. Which aspects of the course went well?

All of the participating students in the evaluation stated that they *had been given the opportunity to achieve the learning outcomes of the course* either “yes” (n=9) or “mostly” (n=2). All of participants in the evaluation stated that the course structure helped them to achieve the learning outcomes in an “excellent” (n=8) or “good” (n=3) way. All students participating in the evaluation stated that they the examination reflected the expected learning outcomes and the content in the course in an “excellent” (n=9) or “good” (n=2) way.

In the open-ended comments of the evaluation, the students expressed the most useful aspects of the course to be the course project that runs over the entire course. This also included the discussion with other students and the discussion with and feedback from teachers in the course.

Another aspect mentioned as valuable was the group work following the lectures (on for example different steps of coding).

In the open-ended comments, we also specifically asked for input on the course being given as a mix of in class sessions and via zoom. Two students expressed that the zoom parts of the lectures made them somewhat more passive and that they preferred in class. Most that responded to the survey said that the mix worked. Some also expressed that it was a helpful alternative when for example being at home with children. The possibility of joining via Zoom made possible it possible to join for some students who would not have been able to join some live sessions otherwise, e.g. due to being pregnant, VABing, having a cold or bad weather making difficult to travel to Umeå.



2. Which aspects of the course need improvement?

There were no common suggestions of things to improve that were shared by more than one student. Individual suggestions for changes from *single students* expressed in the open-ended comments were to add another compulsory course book/literature on conducting GT and to have some more time to come up with a topic for the individual assignment in the course.

One student suggested to have a voluntary questions and answers session in the middle of the week, another student suggested that it was perhaps not necessary to have all sessions to be compulsory for the course project.

In addition, one student suggested to have all lectures on different approaches (including also, thematic analysis and content analysis) in the beginning of the course before starting with the course project.

3. Suggested changes for the coming semester (if any)

The course coordinators will consider adding more literature describing the steps of conducting GT. We will also consider making one of the compulsory sessions of the course project voluntary, and to include a voluntary questions and answer session in the middle of the course.



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Web Summary for courses

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