

# Social Epidemiology: theory and methods

Social epidemiology - theory and methods (HT20)

Resultat på utvärdering

Startade: den 12 januari 2021

Avslutad: den 23 januari 2021

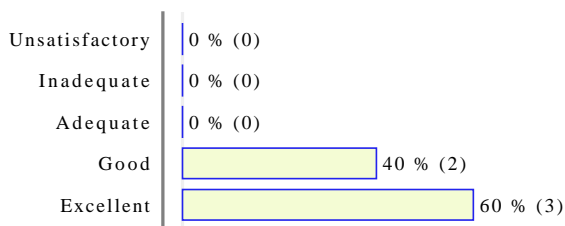
Svarsfrekvens: 63% ( 5 / 8 )

# Social Epidemiology: theory and methods

Dear all, Thank you all for these intense but at least for us very enjoyable coursetogether! When you complete the course evaluation, please be as comprehensive and frank as possible; the course evaluation is the most important tool for us to improve the course for next year. As most questions in the evaluation refer to the expected learning outcomes of the course, we attach the ELOs here. Knowledge and Understanding After this course the student is expected to: - Clarify and explain the main concepts, models and theories within social epidemiology. - Clarify and appraise different methodological consideration and approaches within social epidemiology. Skills and Abilities After this course the student is expected to: - Perform an independent analysis using concepts, models and theories to explain social inequalities in health. - Perform an independent epidemiological analysis of social inequalities in health. - Present and discuss, in oral and/or written form, an independent analysis using concepts, models and theories to explain social inequalities in health. Judgement and Approach After this course the student is expected to: - Critically review, discuss and evaluate the application of social epidemiology theories and methods in scientific research. - Critically discuss current debates within the field of social epidemiology as well as the strengths and weaknesses of different positions.

Kurs/grupp-frågor:

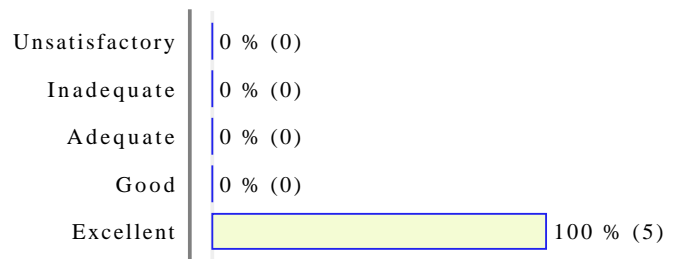
## 1. How do you rate the overall quality of the course?



Antal svar: 5

Viktat genomsnitt: 4,6

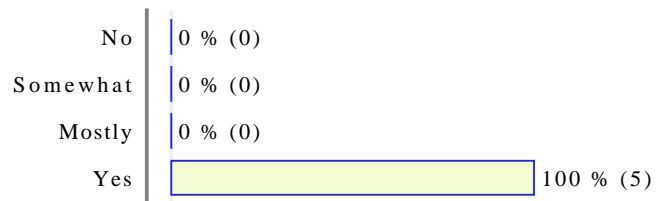
## 2. How would you assess the way you have been treated in general as a student during the course?



Antal svar: 5

Viktat genomsnitt: 5

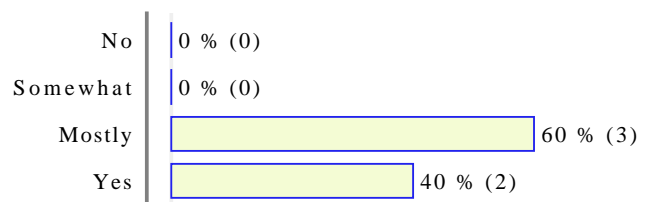
## 3. Do you think that all students on the course have been given the same opportunity to pursue studies on equal terms, regardless of gender, ethnicity, religion or belief, disability, sexual orientation, gender identity or age?



Antal svar: 5

Viktat genomsnitt: 4

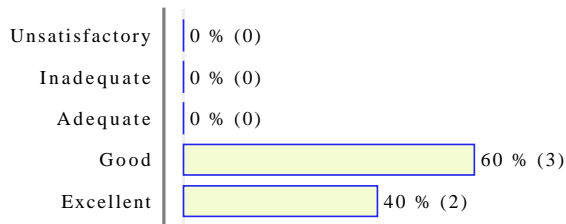
## 4. Do you think you have been given the opportunity to achieve the learning outcomes for the course?



Antal svar: 5

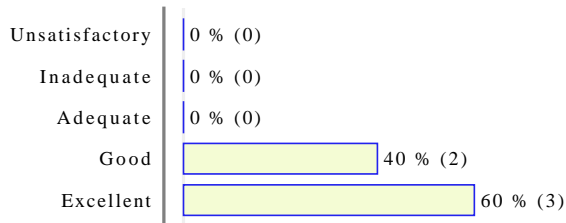
Viktat genomsnitt: 3,4

**5. To what extent did the structure/implementation of the course help you to achieve the learning outcomes?**



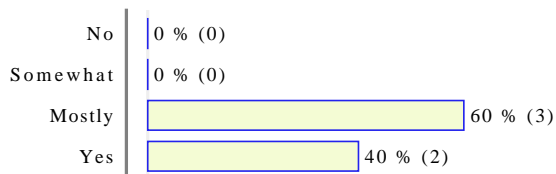
Antal svar: 5  
Viktat genomsnitt: 4,4

**6. How do you evaluate your learning process during the course?**



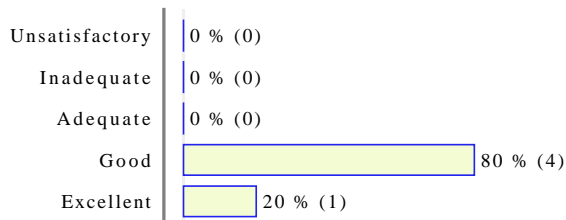
Antal svar: 5  
Viktat genomsnitt: 4,6

**7. Did the course fulfill your expectations?**



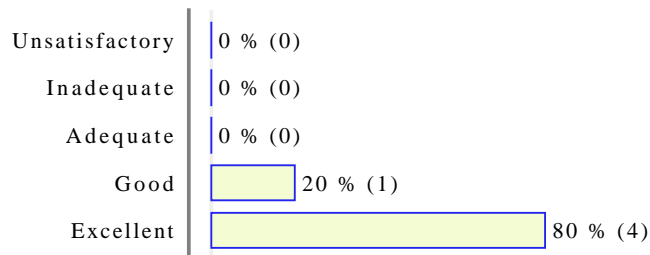
Antal svar: 5  
Viktat genomsnitt: 3,4

**8. How would you rate the use of Cambro?**



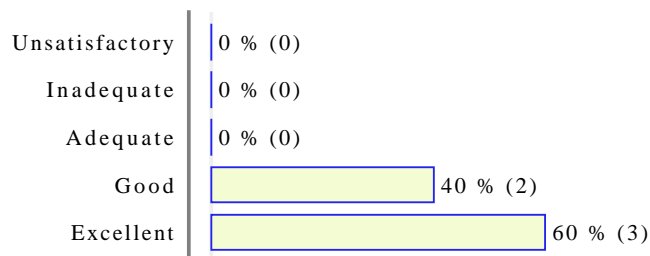
Antal svar: 5  
Viktat genomsnitt: 4,2

**9. How would you rate the lectures?**



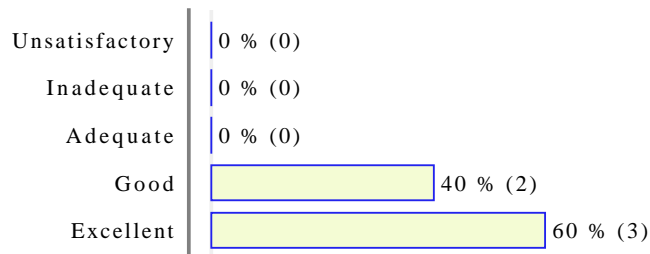
Antal svar: 5  
Viktat genomsnitt: 4,8

**10. How would you rate the reading material?**



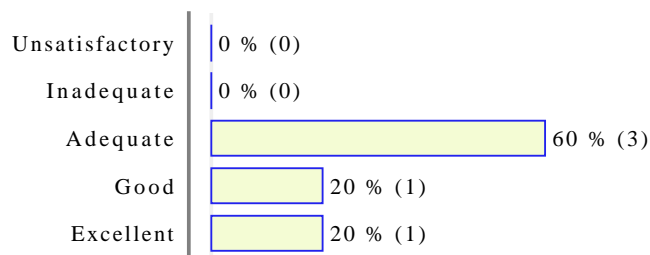
Antal svar: 5  
Viktat genomsnitt: 4,6

**11. How would you rate the methodological assignment?**



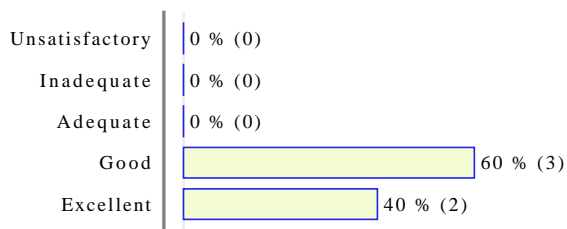
Antal svar: 5  
Viktat genomsnitt: 4,6

**12. How would you rate the quality of digital (Zoom) teaching?**



Antal svar: 5  
Viktat genomsnitt: 3,6

**13. How do you evaluate the course in terms of new 16. Do you have any suggestion for further improvement? and relevant knowledge and skills?**



Antal svar: 5

Viktat genomsnitt: 4,4

- Perhaps much straight forward literature, explanation and time would be necessary to improved understanding in the propensity score analysis.
- The theories sometimes are difficult to apply to suit research questions.  
Can we have references of studies with the different theories used?.
- Nothing Really.
- Also, I would like to increase the seminar about studies done by department members, it was very helpful to understand more the theoretical part.

Antal svar : 4

**14. Is there any aspect of the course that you would have liked to change?**

- No
- Presently none.
- I think the way the course is structured is great for me. Its more about applicability
- I would like to have a more detailed lecture about the theory especially the neo-materialist explanation and also the 1st presentation could be in the 2nd week for giving more time to get deeper in the explanations.

Antal svar : 4

**15. Is there anything in the course that you have lacked?**

- I could not grab understanding from the propensity score method.
- None
- I had this questions about Shapley decomposition, may be its should be atleast talked about in the course like others.

Antal svar : 3