



**Course name: Health, Environment and Sustainability**

**Semester: 3**

**Number of registered students: 5 (three external master students, two PhD students)**

### 1. Which aspects of the course went well?

“To which extent did the structure/implementation of the course help you to achieve the learning outcomes?” Answer 4/4: good

“How do you evaluate your learning process during the course?” Good (3x) excellent (1x)

Most useful part of the course:

- Research proposal as home assignment (for PhD students)
- How to conduct an environmental health impact assessment

### 2. Which aspects of the course need improvement?

Two answers:

- I think many of the aspects were discussed from a too general point of view, and I would assume that with most students you could assume that they know a little more and go a little deeper into the issues
- I missed the whole picture sometimes, so kind of logical map would be nice to have. There were many smaller things which were obvious and unnecessary to explain at masters level, such as air pollution and why its harmful, but I understand that the course is for students with different backgrounds



### 3. Suggested changes for the coming semester (if any)

One answer:

- The two meetings to learn the programs for health data analysis was not enough to understand what we actually did. It should be extended or removed.

**Lecturer: Barbara Schumann and colleagues**

**Date: 14 March 2021**