

# **Global Public Health**

## **Students course evaluation: Summary**

### **September – October 2020**

A total of 29 evaluations were completed, representing 85.29% of the 34 students registered on this course. Overall, the students were very satisfied with the course.

Some of the aspects that were highly valued included the exchange of experiences among students and with teachers and the good dynamic between teachers-students which led to a friendly and safe environment. Overall it was achieved a good balance between lectures and self-study. The course was considered to have a good structure, giving a good overview of public health with an ample diversity of topics. Teachers were considered to be enthusiastic. The link with policy-making and the stimulation of critical thinking were mentioned as very relevant.

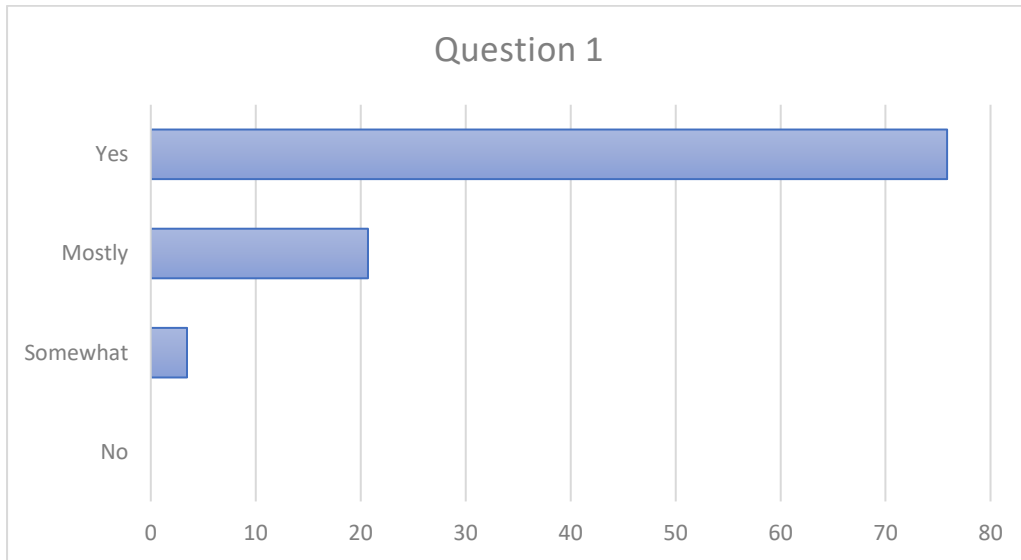
The course project and the zoom meetings at the end of the week were highly valued.

#### **Some recommendations to improve the course were also mentioned:**

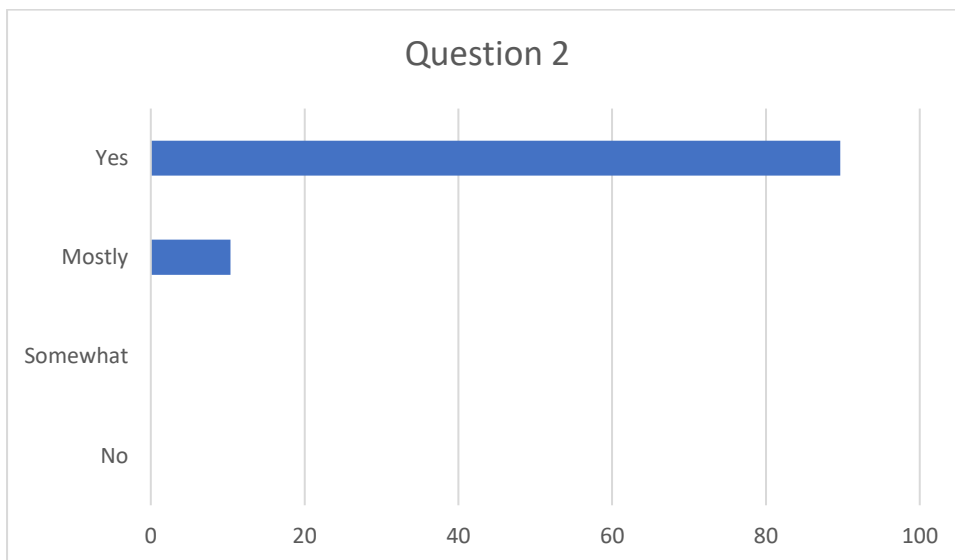
- More time for reading
- More discussions in smaller groups; particularly around case studies
- Try to highlight better the essential reading
- Provide assignments at the end of the week
- Include topics such as mental health, substance abuse, injuries, infectious diseases, leadership and management, occupational health, adolescent health
- Increase the number of presentations
- Less reading from books, less zoom meetings
- Provide assignments earlier in the week, maybe quizzes
- More complementary reading for those who want to go deeper
- Study visits to health centers, public health institutions
- Include other types of course assessments for grading
- Better redistribution of lectures over the weeks
- Clarify distinction between theory frameworks and applications
- Try to offer the lectures in zooms and discussions in class

## QUESTIONS RELATED TO THE LEARNING OBJECTIVES

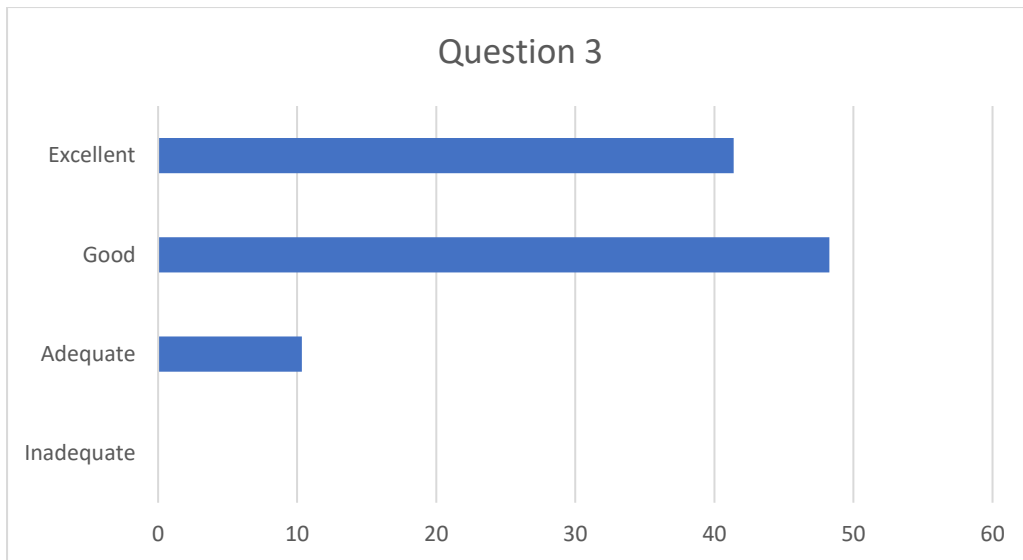
1. *Do you think you have been given the opportunity to achieve the learning outcomes for the course?*



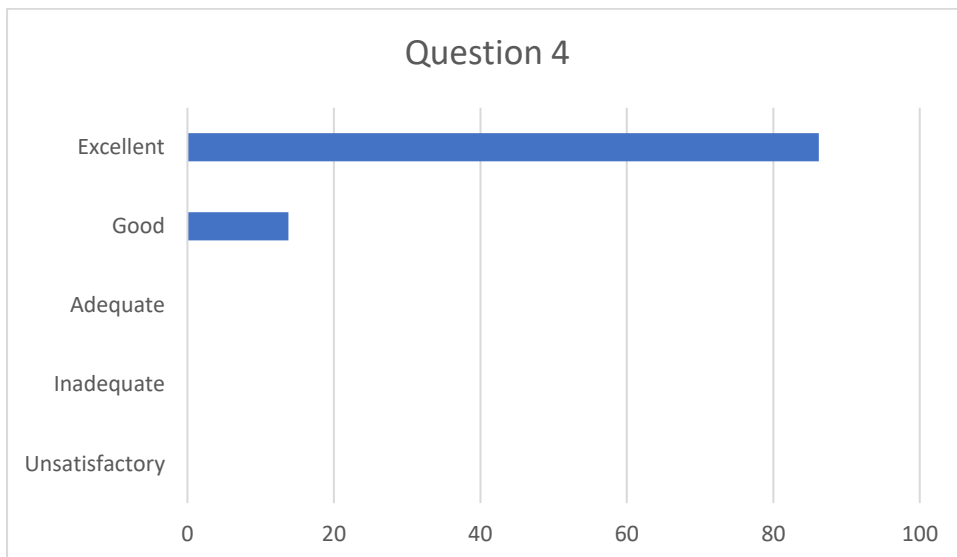
2. *Do you think that all students on this course have been given the same opportunity to pursue studies on equal terms, regardless of gender, ethnicity, religion or belief, disability, sexual orientation, gender identity or age?*



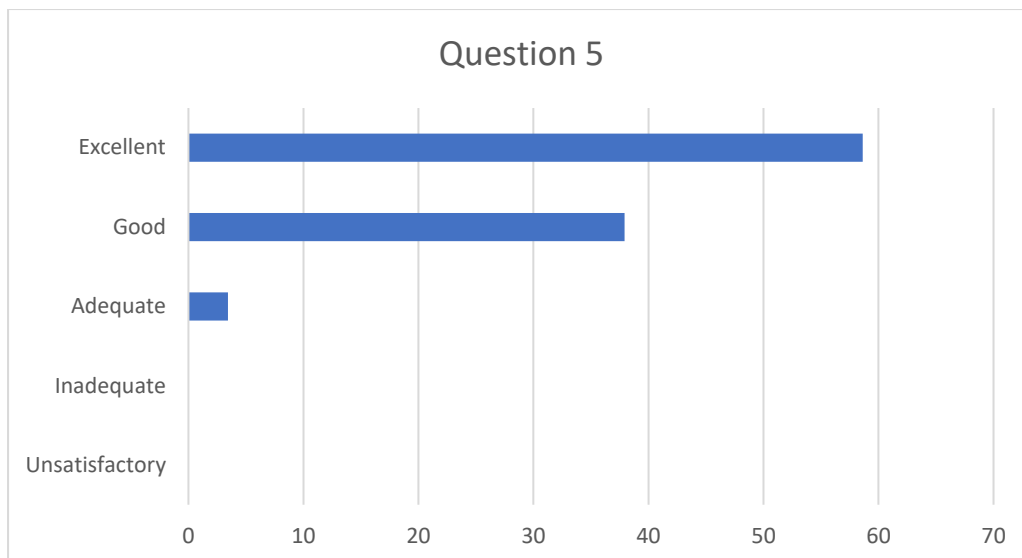
3. *To what extent did the structure/implementation of the course help you to achieve the learning outcomes?*



4. *How would you assess the way you have been treated in general as a student during the course?*



5. *How would you assess the quality of the course as a whole?*



### QUESTIONS RELATED TO THE COURSE COMPONENTS

Q6. How do you value the course with regard to teaching methods?

Q7. How do you value the course project?

Q8. How do you value the paper discussions?

Q9. How do you value the course with regard to exchange of experiences with other students from other countries?

Q10. How do you value the course books “Textbook of Global Health” and “Making health policy?”

Q11. How do you value the use of Cambro?

Q12. How have you experienced the zoom meetings?

Very high value=5; High value=4; Moderate value=3; Low value=2; No value=1

