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| Course name: Epidemiology |
| Semester: Fall 2020 |
| Number of registered students: 42 |

1. Which aspects of the course went well?

- The overall rating was good, and almost everything went well without a major challenge.
- Majority of students rated different parts of the course good or excellent.
- Students-teachers interactions and relationships went very well and it is reflected in their detail comments on the evaluation.
- The shift from in-class to online-Zoom session created mixed feelings. Some students liked it very much and some did not. Overall, they mentioned it worked out well.

2. Which aspects of the course need improvement?

- The most challenging part for student was the home-exam as reflected in the course evaluation. The major cause of such “disappointment” was the fact that they did not know what to expect as there was not prior example. Again, there were mixed messages. Some thought it was difficult and too narrow, others thought it covered most topics of the course. Some found it difficult to read the paper and answer the questions in the same day.
- However, despite been perceived by many as a “difficult” exam, among those who took the exam 23 passed, 6 passed with distinction, and only 3 failed.
- Some felt that the format of the STATA sessions was not the best in which all students were in the same Zoom-room. My thinking was, if everyone is in the same Zoom-room, I will not have to repeat general information. Something to think about for the next time.



3. Suggested changes for the coming semester (if any)

- No major change, but there are some issues that can be improved:
 - For the home exam, the scientific article will be shared with students one or two days prior to the exam.
 - For STATA sessions via Zoom, students will be divided into small groups so that they will be able to work and interact better with each other.

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Date: April 20, 2021