



**Course name:** Qualitative methodology for public health (HT20)

**Semester:** Fall 2020

**Number of registered students:** 36 (on Cambro).

23 out of 36 students (64%) responded to the written evaluation distributed via Cambro. More students participated in the oral evaluation on the final day of the course, conducted via zoom. Below is a summary of the two evaluations.

### 1. Which aspects of the course went well?

All the students who participated in the written evaluation agreed that they had been *given the opportunity to achieve the learning outcomes* of the course (Yes:78%, Mostly:22%) on *equal terms* (Yes:91%, mostly:9%). Almost all students felt that they were treated in an excellent (65%) or good (30%) way. Most students declared that the learning process was good (61%) or excellent (22%) and that *the course books and literature* were good (48%) or excellent (35%). The students further stated that *the course structure helped them to achieve the learning outcomes* in a good (43%), excellent (39%) or adequate way (17%) and that *the examination reflected the expected learning outcomes and the content in the course* in a good (61%) or excellent (39%) way.

In the oral evaluation conducted via zoom on the last day, a quiz was conducted. Almost all students who participated in this said that their expectations about the course were met. One student stated:

*“I was able to understand the role of QM in public health research”.*

Another wrote:

*“all the reading materials reflected the learning outcomes and the content delivered in the lectures – made the readings more enjoyable and worthwhile”*

In the open-ended comments of the written evaluation and in the oral evaluation via zoom, students mentioned the group assignment that runs through the entire course and paper discussion to be some of the most useful components. They also stated that they appreciated the data collection and analysis exercises particularly the use/practice of content analysis.



## 2. Which aspects of the course need improvement?

In the open-ended comments and in the oral evaluation via zoom, the main concern expressed by some students (five in the open-ended comments) was the amount of time allocated for the course that was according to them a bit short. Among these, some specifically expressed the need for more time to practice content analysis and paper discussion. A few students in the oral evaluation via zoom questioned whether they really needed theories.

Due to the pandemic, the course was given online class sessions in zoom instead of physical classes this year. One student suggested to record lectures and make it available for students if the online class in Zoom should continue. Another student said that the online classes were unusual and recommended physical classes for the future that according to the student are more beneficial for students.

## 3. Suggested changes for the coming semester (if any)

We as course coordinators will consider the time allocated for the course in the coming course. Given that we have two more days allocated for the course in the coming course we can allow for some more time for individual reading, one session for practicing analysis and space between lectures in the schedule. If next year's course (due to the pandemic) also will be given via zoom, we will ask the teachers to consider recording some of the sessions.

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**Date:** 20-04-28