GIS and Spatial Analysis

GIS and Spatial Analysis (VT18)

Resultat på utvärdering

Startade: den 13 mars 2018

Avslutad: den 30 mars 2018

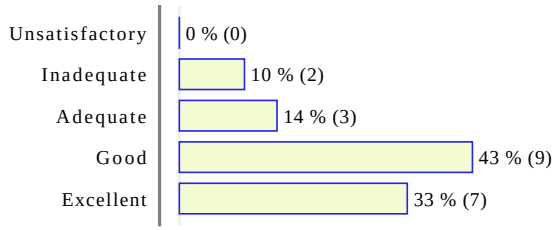
Svarsfrekvens: 52% (21 / 40)

GIS and Spatial Analysis

Please take a few minutes to fill in the evaluation for GIS and Spatial Analysis. Your feedback is greatly appreciated.

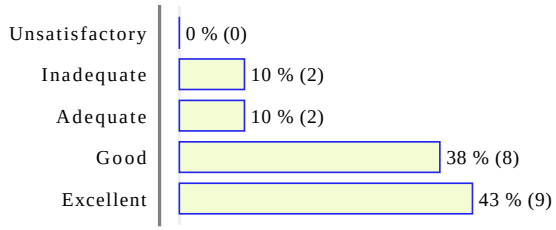
Kurs/grupp-frågor:

1. How would you assess the quality of the course as a whole?



Antal svar: 21
Viktat genomsnitt: 4

2. What is your opinion of the overall structure of the course?



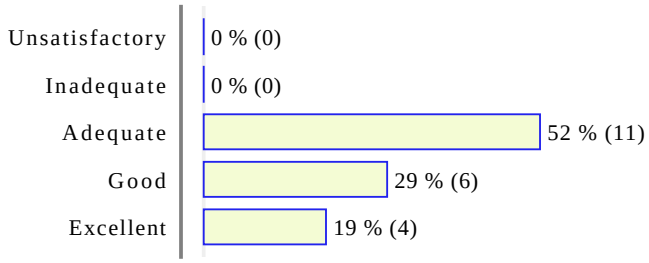
Antal svar: 21
Viktat genomsnitt: 4,14

3. Comments:

- Very good structure of the course. Great to start with the very basic step-to-step tasks to then transition to the different exercises.
- well planned and thought-out structure of the course. Very good with introducing the exercises on mondays, and deadline on fridays.
- Difficult to get the help you need when the whole class are in the lab with only one trasher.
  Smaller groups to prefer!
- I really appreciate that everyone was admitted to the course, but the size of the course made it really hard to listen to the instructions and often you had to wait a long time during the supervision until a teacher could answer your questions (I often preferred asking google or friends instead and some problems stayed unsolved.)
  I liked the peer-reviewing and the seminar.
- good weekly assignments and a good increase in difficulty

Antal svar : 5

4. What is your opinion of the course literature?



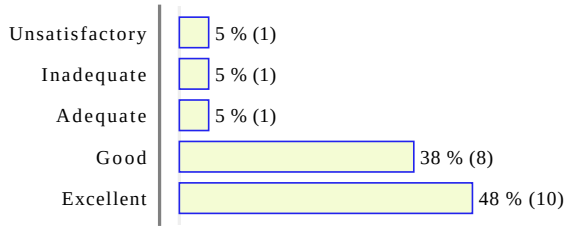
Antal svar: 21
Viktat genomsnitt: 3,67

5. Comments:

- You didn´t need all books, so change the litterature list.
- Unfortunate that there was a misunderstanding in the beginning where it sounded like Harvey's book was unnecessary to get.
- I only used Getting to know ArcGIS and Esris guide to GIS analysis but they were both very good and informative, I learnt alot from them.
- The mandatory course literature is good for the beginning, but I am sure that I won´t use it often after the course, because it is really hard to work with it if you have a special question. I would have preferred to buy one of the other books instead (ESRI guide to arcGIS or A primer of GIS).
  The instructions in the book are too detailed, so that you do not really think about what you actually do and why.

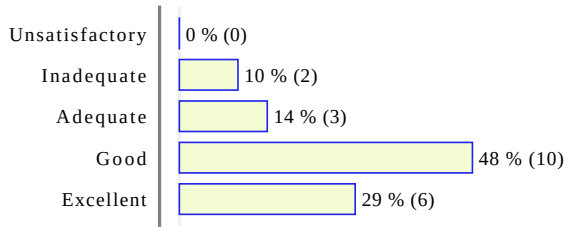
Antal svar : 4

6. What is your general view concerning the quality/usefulness of the exercises?



Antal svar: 21
Viktat genomsnitt: 4,19

7. What is your general view concerning the quality/usefulness of the take-home exam?



Antal svar: 21
Viktat genomsnitt: 3,95

8. Comments:

- The memo writing are taking to much time and effort. Minimize the memo part in the Exercises.
- It would be nice to get more information about the data in the exercises (source, comments on tables, etc.)
- to analyze different things based on the same points was tiering, would rather have done a spatial analysis on several areas for variation and experience.

Antal svar : 3

9. Additional comments and suggestions?

- It was almost to much examination task.
- It has been greatly appriciated that the exercises has been put mondays to fridays. It would however be nice to get feedback on you work before you produce the next set of maps to avoid making the same misstakes. However i can understand that it is hard to be able to have time to grade every exercise in such a short amount of time. Also the fact that no teacher showed up during the written exam is a big disappointment since some student had questions they wanted to ask regarding the exam questions
- Väldigt bra med uppgifter från mån-fredag. Ibland lite svårt att få hjälp när det är många i klassrummet. Det borde inte vara fler elever än datorer.
- All teachers except for Olof had very thorough presentations of the assignments, prepared powerpoints, and logical explanations. They did this without showing step-by-step instructions that you had to follow to be able to complete the assignment. Olof, on the other hand, showed step-by-step instructions for his exercise and the take home examination, which resulted in the feeling of needing to frantically take notes on each step, as these steps were felt to be totally necessary to understand and complete the assignment. I found this to be a poor pedogogic strategy, which felt both stressful and antithetical to the learning process one expects at University. He also introduced at least 2 new tools/ideas for the take home examination, which turned out to not be a big deal, but is wrong, on principle.
  I liked how the other teachers presented their assignments much better. They had a presentation of the project but also talked generally about the tools and concepts to be used, which enabled us students to understand the concepts and variables involved and then learn on our own, as we go.
- Make sure that there is enough time between the last exercise and the take-home exam. We did not recieve any feedback before the exam (for exercise D)..

Antal svar : 5