**Essay assessment criteria, Philosophy**

Student’s name: Personal identity number:

Title of essay:

Course/Course module:

Grade: Date grade was given:

Examiner:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Criteria stating the requirements for a pass at all levels**  **The criteria below must be at least “satisfactorily fulfilled” in order for the essay to be given a pass. If one of these criteria is not satisfactorily fulfilled, the essay will not be passed and the student must do further work on it.** | Not satisfactorily fulfilled | Satisfactorily fulfilled | Very well fulfilled |
| 1 | The thesis is clearly formulated, appropriately delineated, and philosophically and scientifically relevant. |  |  |  |
| 2 | The thesis is reflected in the structure and content of the essay. |  |  |  |
| 3 | The essay is organized well and the structure is clearly presented. |  |  |  |
| 4 | The methods employed are relevant and consistently used. |  |  |  |
| 5 | The conclusions of the essay are clearly presented and adequately supported. |  |  |  |
| 6 | Arguments are analysed and discussed and engaged with in a fair and accurate manner. |  |  |  |
| 7 | The arguments and theses are presented clearly and precisely. |  |  |  |
| 8 | The essay is clearly related to a relevant and substantial body of philosophical literature, and any other sources are adequate, relevant, and well handled. |  |  |  |
| 9 | The philosophical literature and any other sources are accurately and clearly described. |  |  |  |
| 10 | The language is correct and concise. |  |  |  |
| 11 | The formalities of documentation are applied consistently and in accordance with accepted norms. |  |  |  |
| 12 | The terminology is sensible and consistently applied. |  |  |  |
| 13 | The student’s opposition of another essay was well performed. |  |  |  |
| 14 | The student’s defence of his/her own essay was well performed. |  |  |  |
|  | **Bachelor level – additional criterion for a pass** | | | |
| B1 | The essay demonstrates that the student has knowledge of applicable methods. |  |  |  |
| B2 | The essay displays critical and independent thinking. |  |  |  |
|  | **Master level – additional criteria for a pass** | | | |
| M1 | The essay demonstrates that the student has knowledge of applicable methods. |  |  |  |
| M2 | The essay demonstrates that the student has in-depth knowledge of the methods used in his/her main field. |  |  |  |
| M3 | An essay written in Swedish has an English abstract which clearly summarizes the main content of the essay. An essay written in a language other than Swedish has a Swedish abstract (this requirement may be waived if the writer does not know Swedish). |  |  |  |
| M4 | The essay is clearly related to the most relevant philosophical literature. |  |  |  |
| M5 | The essay displays a significant level of critical and independent thinking. |  |  |  |

**Criteria for a pass with distinction**

In order to gain a pass with distinction, all the criteria for a pass must be at least satisfactorily fulfilled. In addition, for a pass with distinction, criteria 1-7 above must be very well fulfilled. Criterion 13 (that the opposition of another essay was well performed) is of high significance when assessing whether the essay merits a pass with distinction. The general rule is that the more criteria that are very well fulfilled, the stronger the reasons are to give the essay a pass with distinction.

Comments, if any: