

Assessment Criteria

These are the six different assessment criteria that the examiners use to review and grade your thesis.

1. RESEARCH QUESTION AND AIM

Identify phenomena of disciplinary and societal relevance and formulate research questions within the main topic of the program (or within informatics if you are not a program student).

- **Pass**

The student can identify and formulate research questions based on relevant phenomena within the discipline and connected to main topic of the program.

- **Pass with distinction**

The student can identify, formulate, and motivate research questions based on relevant phenomena within the discipline and connected to main topic of the program.

2. RELATED RESEARCH

Review, within the main topic of the program, literature relevant to the research question.

- **Pass**

The student shows ability to present and review literature relevant to the research question and grounded within the main topic of the program

- **Pass with distinction**

The student shows ability to present and review literature within the main topic of the program and positions their research question in relation to their identified research field.

3. RESEARCH METHODOLOGY

Design and conduct a methodologically and research ethically well-motivated study of the chosen topic.

- **Pass**

The student shows ability to identify relevant scientific theories and methods. The selection of theory and method is well justified. Selected theories and methods have been applied in a correct manner.

- **Pass with distinction**

The student shows ability to identify relevant scientific theories and methods. The selection of theory and method is well justified. Selected theories and methods have been applied in a correct and manner. The student argues for the choice of method, as well as shows its strengths and limitations and thereby demonstrates an in-depth and broad knowledge of methods.

4. DATA ANALYSIS

Synthesize data gathered during the study with theories and/or models referred to, in such a way that general knowledge about the investigated topic is generated.

- **Pass**

The student shows ability to use theoretical and/or empirical data to produce results that indicate general knowledge about the investigated topic. There is a clear connection between the problem, results and conclusions. The conclusions are well supported and correct.

- **Pass with distinction**

The student shows ability to use theoretical and/or empirical data to produce results that indicate general knowledge about the investigated topic. There is a clear connection between the problem, results, and conclusions, and the discussion section further strengthens this connection. The conclusions are well supported and correct.

5. DISCUSSION

Relate research question, analysis and conclusions to current scientific literature within the field.

- **Pass**

The student shows ability to relate research question, analysis and conclusion to the current scientific literature within the chosen field of study.

- **Pass with distinction**

The student shows ability to relate research question, analysis and conclusion to the current scientific literature within the chosen field of study and discuss and reflect upon this relation.

6. LANGUAGE, STRUCTURE, FORMAT (Pass/Fail)

- **Pass**

The student has produced a thesis with a coherent structure

The student uses a correct, appropriate and consistent language throughout the thesis.

The student has produced a thesis that adheres to all formatting guidelines as presented in the thesis template.

GRADING CRITERIA FOR EXAM 2, COMPLETED THESIS

To obtain the grade Pass: The student has obtained at least the grade Pass for each listed criterion.

To obtain the grade Pass with distinction: The student has obtained the grade Pass with Distinction for at least four (4) of the six (6) assessment criteria and at least the grade Pass for the remaining two (2) criteria.