Master's Thesis 15 & 30 credits
Assessment Criteria
Ulrika H. Westergren

Assessment Criteria

These are the seven different assessment criteria that the examiners use to review and grade your thesis.

1. RESEARCH QUESTION AND AIM

Independently and critically identify phenomena of disciplinary and societal relevance and formulate research questions within the main topic of the program.

Pass

The student can critically identify and formulate research questions based on relevant phenomena within the discipline and connected to main topic of the program.

Pass with Distinction

The student can critically identify, formulate, and motivate research questions based on relevant phenomena within the discipline and connected to main topic of the program.

2. RELATED RESEARCH

Review, within the main topic of the program, literature relevant to the research question.

Pass

The student shows ability to present and review literature relevant to the research question and grounded within the main topic of the program

Pass with distinction

The student shows ability to present and review literature within the main topic of the program and positions their research question in relation to their identified research field.

3. RESEARCH METHODOLOGY

Design and conduct a methodologically and research ethically well-motivated study of the chosen topic.

Pass

The student shows ability to identify relevant scientific theories and methods. The selection of theory and method is well justified. Selected theories and methods have been applied in a correct manner.

Pass with distinction

The student shows ability to identify relevant scientific theories and methods. The selection of theory and method is well justified. Selected theories and methods have been applied in a correct and manner. The student argues for the choice of method, as well as shows its strengths and limitations and thereby demonstrates an in-depth and broad knowledge of methods

4. DATA ANALYSIS

Synthesize data gathered during the study with theories and/or models referred to, in such a way that general knowledge about the investigated topic is generated.

Pass

The student shows ability to use theoretical and/or empirical data to produce results that indicate general knowledge about the investigated topic. There is a clear connection between the problem, results and conclusions. The conclusions are well supported and correct.

Pass with distinction

The student shows ability to use theoretical and/or empirical data to produce results that indicate general knowledge about the investigated topic. There is a clear connection between the problem, results, and conclusions, and the discussion section further strengthens this connection. The conclusions are well supported and correct.

5. DISCUSSION

Relate research question, analysis and conclusions to current scientific literature within the field.

Pass

The student shows ability to relate research question, analysis and conclusion to the current scientific literature within the chosen field of study.

Pass with Distinction

The student shows ability to relate research question, analysis and conclusion to the current scientific literature within the chosen field of study and discuss and reflect upon this relation.

6. CRITICAL REFLECTION

Reflect upon and critically examine the results of the study.

Pass

The student shows ability to reflect upon and critically examine the results of the study

Pass with Distinction

The student shows ability to reflect upon and critically examine the results of the study in such a way that an ability to independently contribute to the field of study is demonstrated.

7. LANGUAGE, STRUCTURE, FORMAT (Pass/Fail)

Pass

The student has produced a thesis with a coherent structure
The student uses a correct, appropriate and consistent language throughout the thesis.
The student has produced a thesis that adheres to all formatting guidelines as presented in the thesis template.

Master's Thesis 15 & 30 credits
Assessment Criteria
Ulrika H. Westergren

Grading Criteria
There are seven different assessment criteria for the master's thesis. The examiners who read the thesis will apply these criteria on the text while reading. The resulting grade is dependent on the grade determined for each assessment criterion.

> **To obtain the grade Pass for the thesis**: The student has obtained at least the grade Pass for each listed assessment criterion.

> **To obtain the grade Pass with distinction for the thesis**: The student has obtained the grade Pass with Distinction for at least four (4) of the seven (7) assessment criteria and at least the grade Pass for the remaining three (3) criteria.

Failure to meet the assessment criteria will result in the grade Fail.