

## Final report: 5KE165HT21 Foundations of Chemistry

Unit code: 5KE165 Name of course: Kemins Grunder/Foundations of Chemistry Credits: 15 hp Pace: 100%

Semester: Fall 21 (11/21 -- 1/22) Unit coordinator: Andy Ohlin Delivery (campus/online-remote): Campus (some restrictions due to COVID) Indicate if the unit is part of a program: Part of BS in Life Sciences (Fall)/ BS Biotechnology (Spring). Elective in the Teacher and Bio/Geo programmes.

Number of registered students	<ul> <li>39 students registered.</li> <li>30 present for intro</li> <li>(26 LISC, 1 ERASMUS, 3 no program)*</li> <li>23 students completed the labs.</li> <li>24 passed the exam after the regular exam + resit.</li> </ul>				
Number of responses on unit evaluation	28 responses (23 LISC, 5 other/none (includes ERASMUS))				
	New students	Re-registered	Dropped		
Registered	33	4	2		
	Labs	Exam	Both		
Completes	23	24	19		
	G	VG	3	4	5
Grades (Completes)	11	6	2	-	-
TYCBT Biotechnology NGBIG Bio. and Earth Science LYAGY Teacher/Secondary LISC Life Science			LAD	ected OOK 10/2022	from 2.

## **Course evaluation**

<<See appendix>>

## Comment by unit coordinator:

Comments and ratings are overall positive, and are typical of the responses over the past few years.



Ratings of individual sections/lecturers have been removed from the appendix (2 pages). Those responses are summarized here: all sections except two received average ratings above 3 (out of 5). The ratings for each lecturer are consistent, suggesting that the section ratings depend largely on the lecturer rather than the section.

Full text responses have been removed from the appendix (14 pages). Those responses are summarized below under 'summary of comments by the students'.

## Summary of comments by the students:

## Q: 'What aspects of the course are you MOST satisfied with?'

Common reponses: Specific lecturers, organisation, overall content

## Q: 'What aspects of the course are you LEAST satisfied with?'

Labs at the end of December, lack of timely updates to canvas for certain sections, lack of recorded lectures (since it was on campus)

## Q: 'Anything else you'd like to add?'

Request: no deadlines on Christmas eve, issue with different teachers using different teaching methods, issues with menti

## Summary of changes introduced after the last time the course was delivered

• Back to campus

## Summary of suggested changes prior to the next time the course is delivered

None.

Final report created 24/10/2021, by Andy Ohlin



## Appendix. Course evaluation 5KE165HT21

## Comments by students have been removed. Data that identifies individual teachers has been removed.

## **Course evaluation 5KE165 HT21**

Course evaluations are critical in helping us develop our courses. They are also important for career development.

Please make sure to fill out this evaluation, even if you don't have any strong or particular opinions. It is possible to skip questions which you do not/cannot answer.

There are 13 pages, including this one. Most questions use a slider or are multiple choice. The last three slides have opportunities for you to enter text.

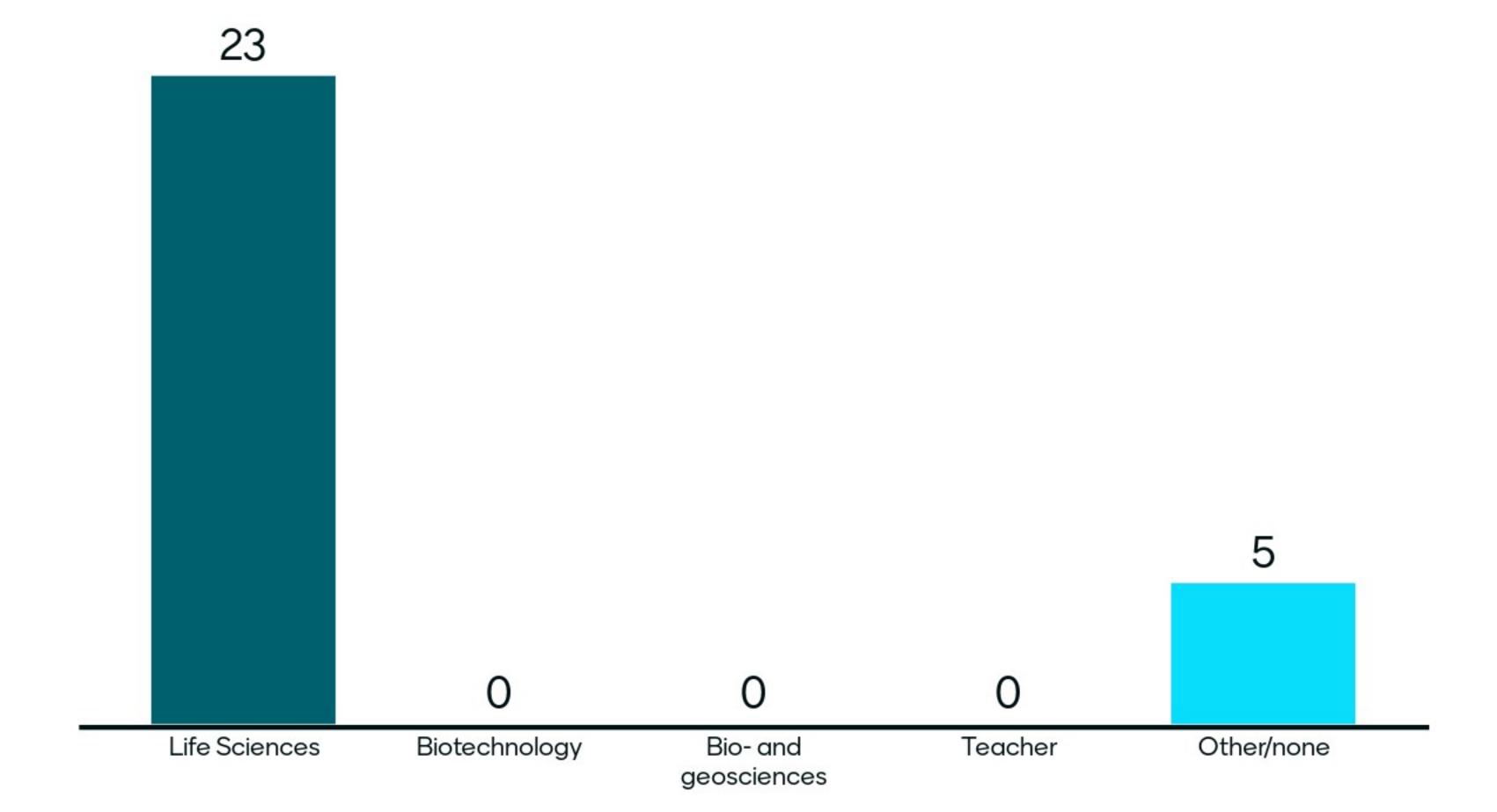
Thank you!

Andy

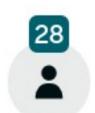




# Which program are you in?







## **Course-specific questions**

I'm satisfied with the course

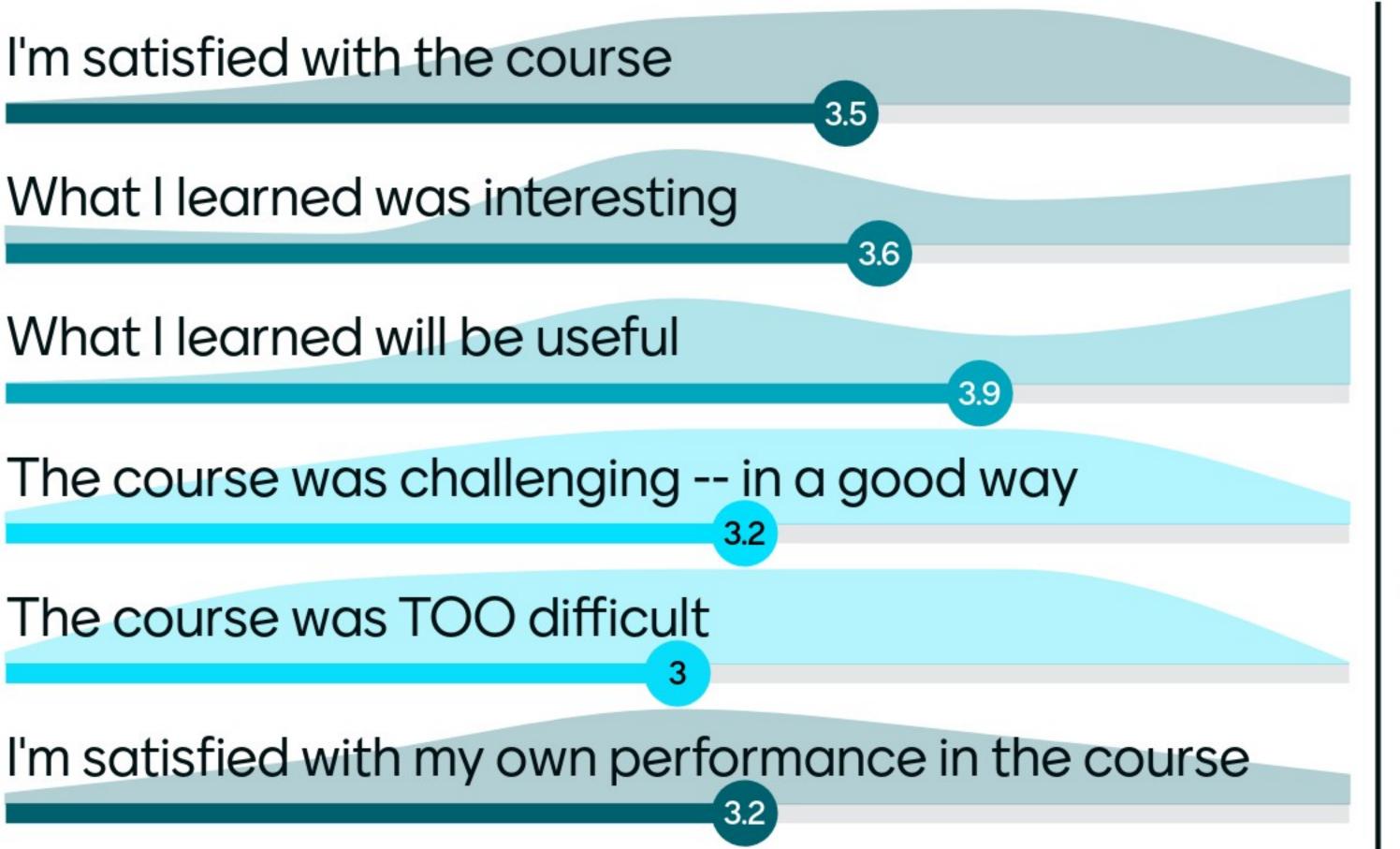
What I learned was interesting

What I learned will be useful

The course was challenging -- in a good way

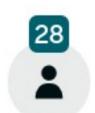
The course was TOO difficult

Strongly disagree



Strongly agree





## **Course-specific questions**

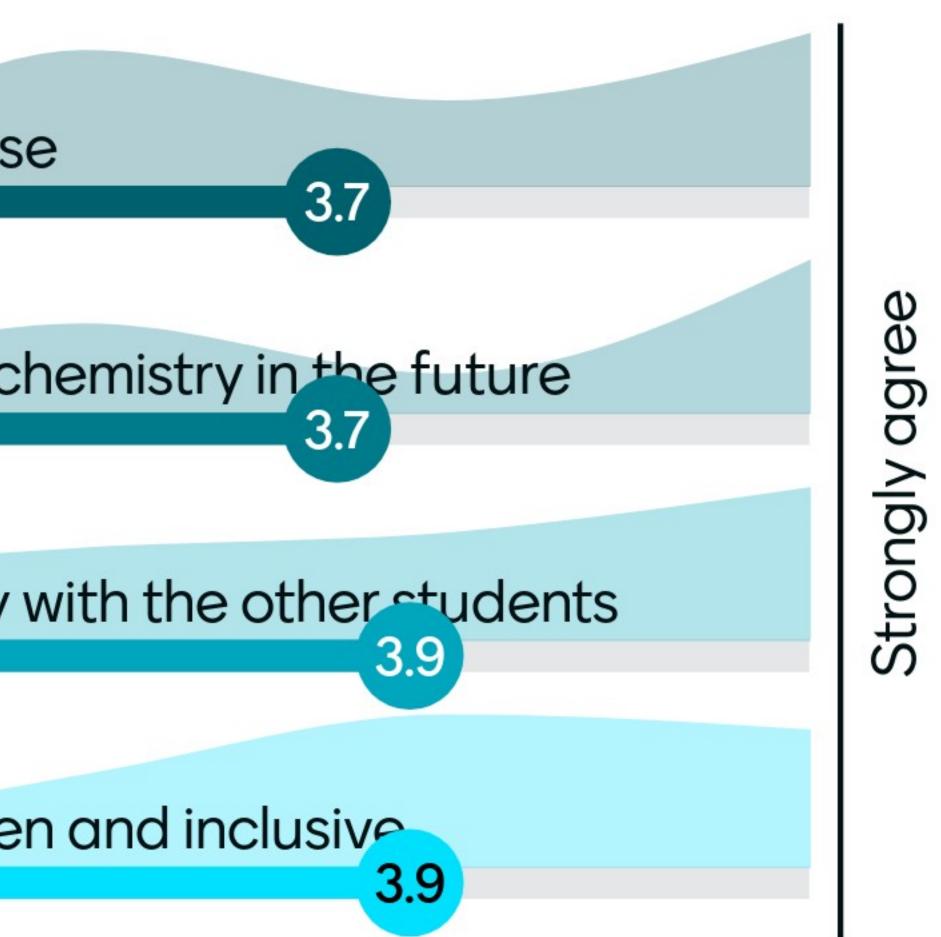
Strongly disagree

I'm happy I took this course

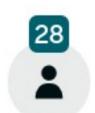
would like to take more chemistry in the future

I felt part of a community with the other students

The atmosphere was open and inclusive







# Course-goals and understanding

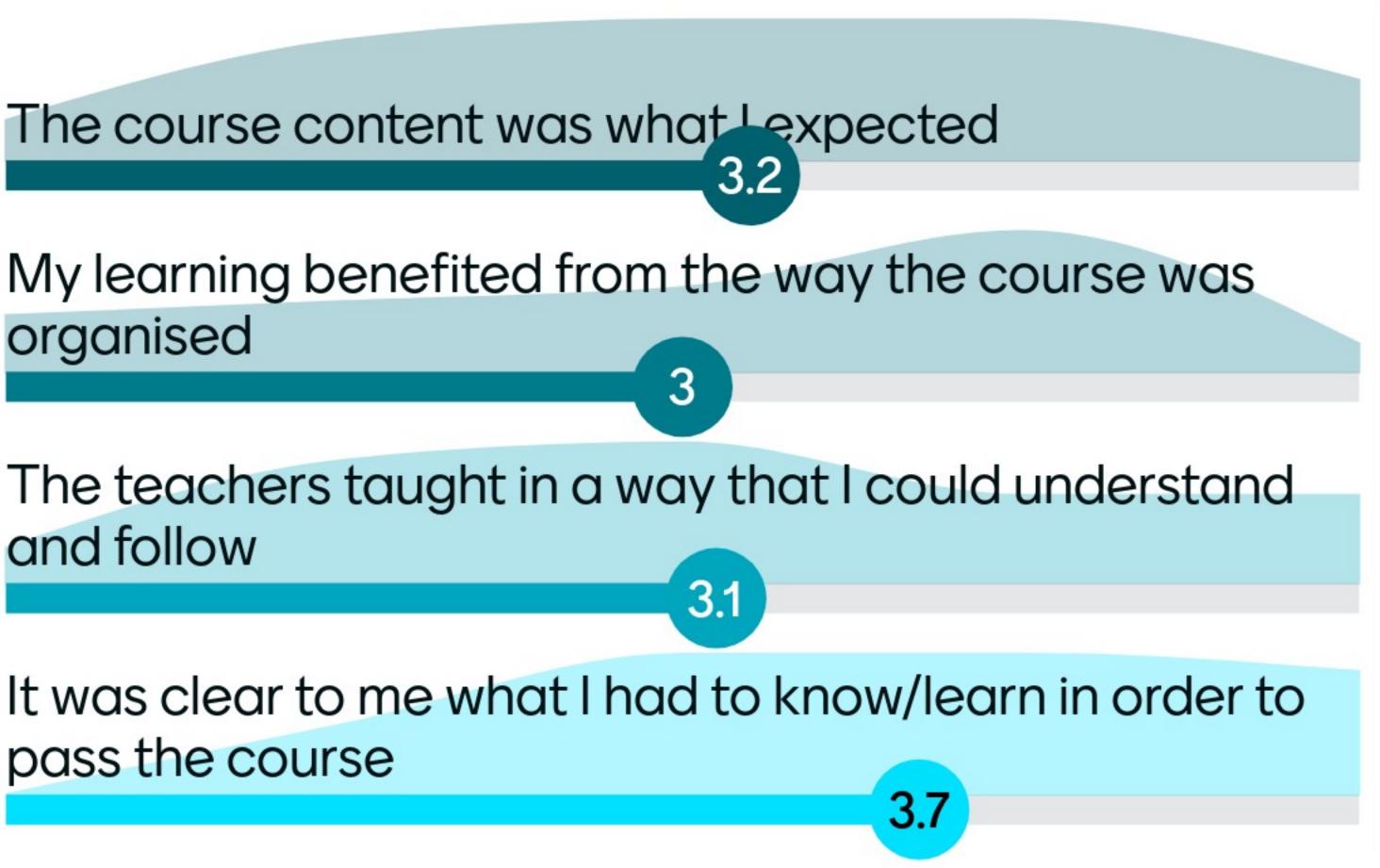
Strongly disagree

The course content was what expected

organised

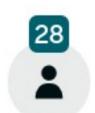
and follow

pass the course



Strongly agree



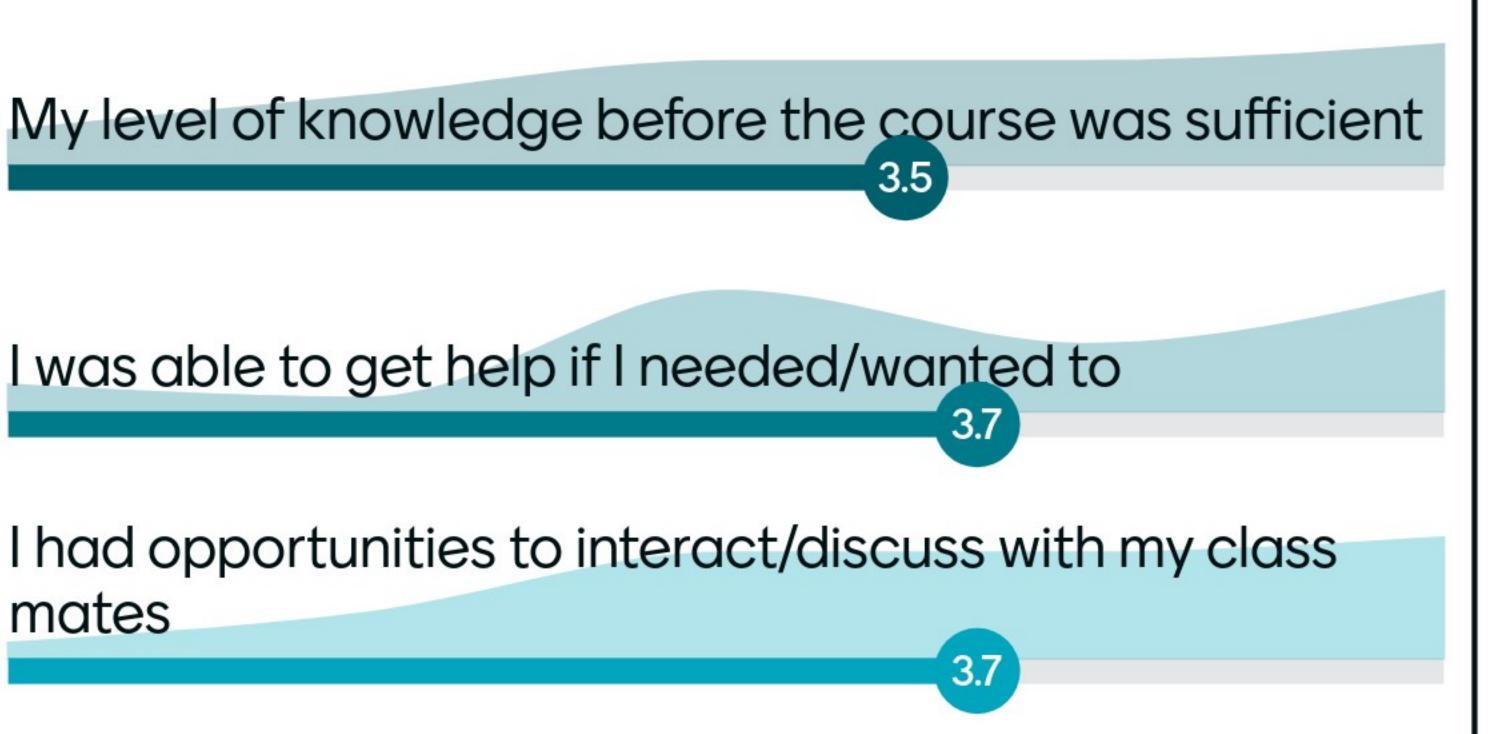


## Time, Pre-requisites, Situation

Strongly disagree

was able to get help if I needed/wanted to

mates

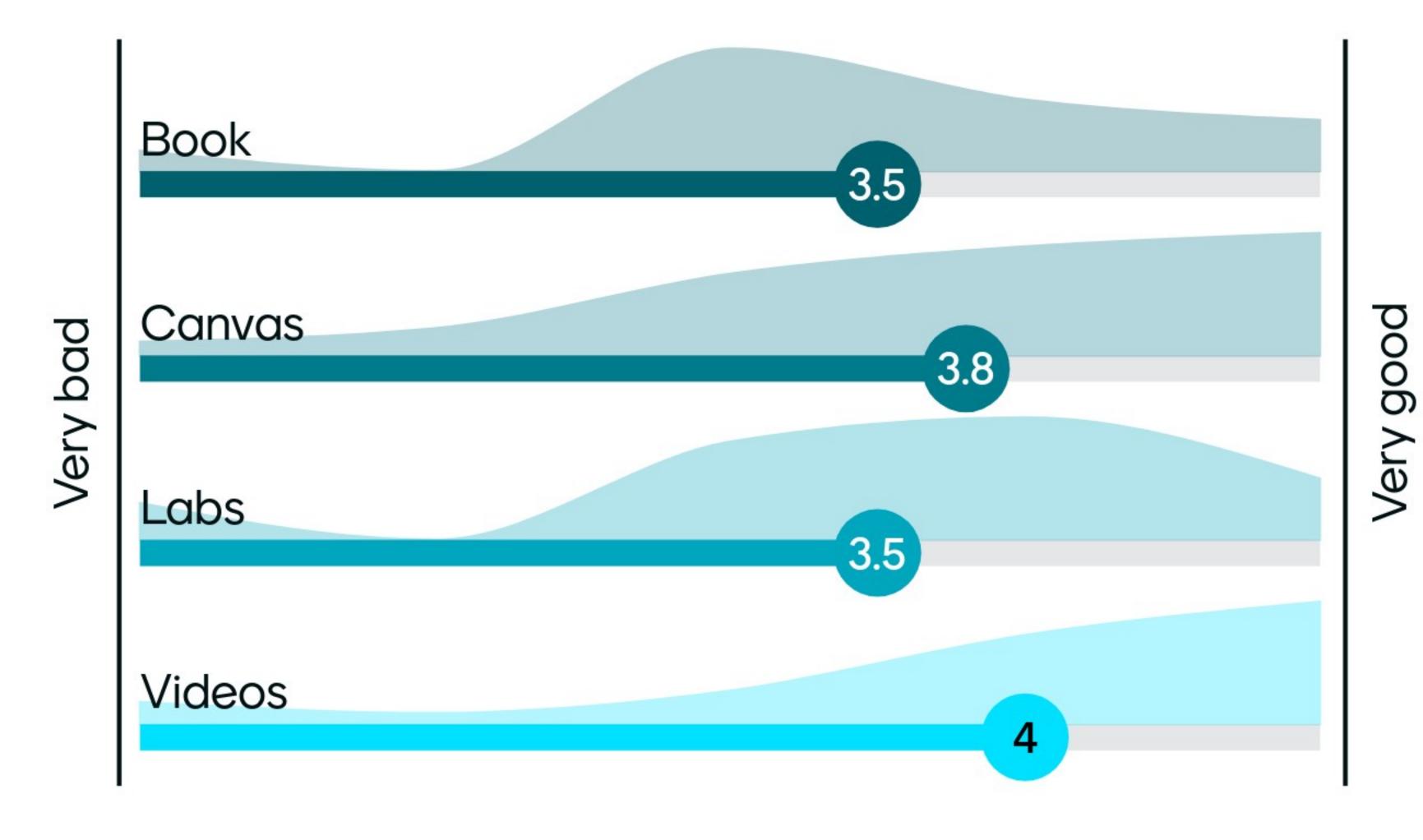


Strongly agree

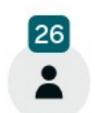




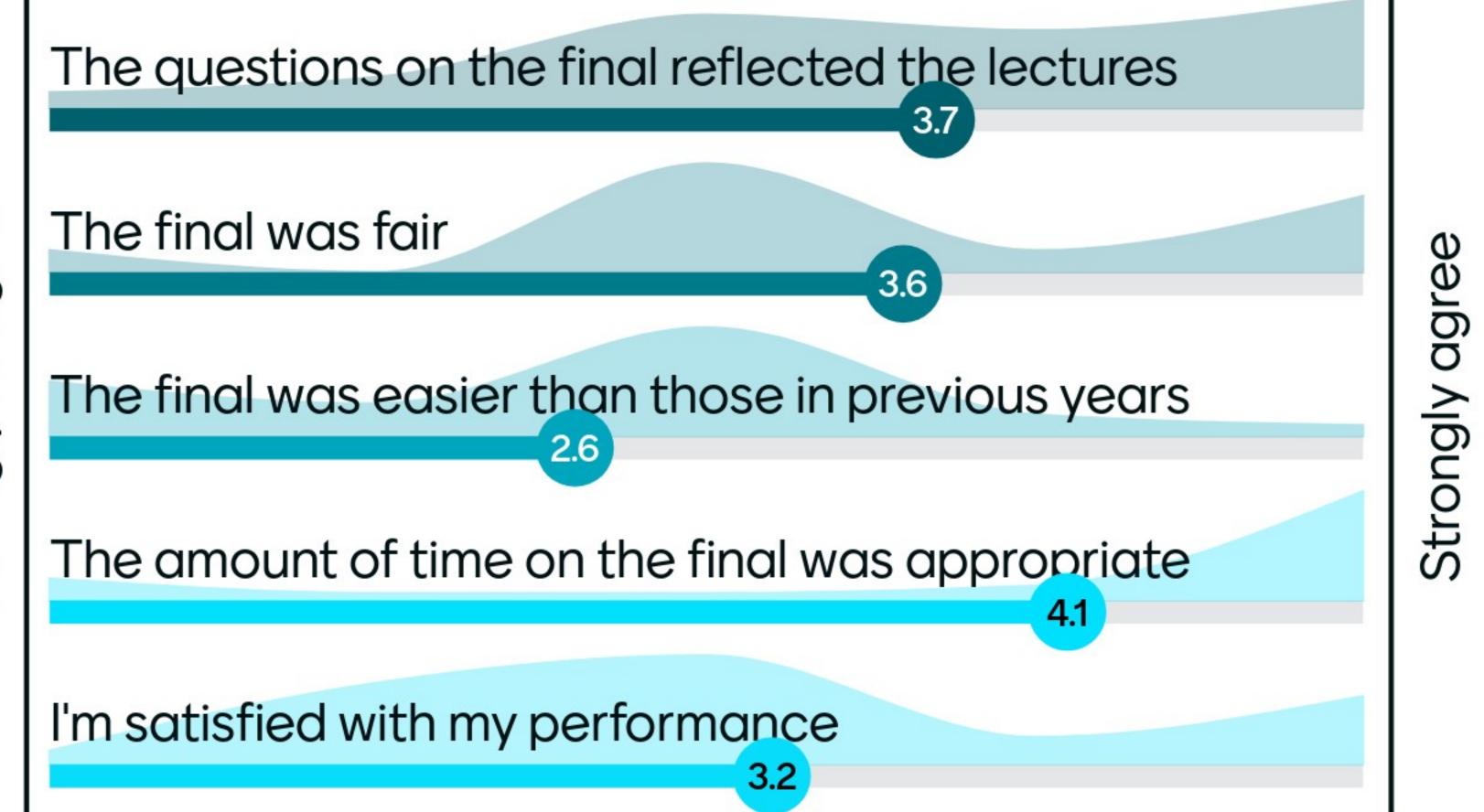
## Rating of resources







## The Final



Strongly disagree



