

UMEÅ UNIVERSITY

Course survey for Biokemi - Proteiners struktur och funktion - statistics only

Questionnaire: UPL LEQ4

Respondents: 18 Answer Count: 7 Answer Frequency: 38.89%

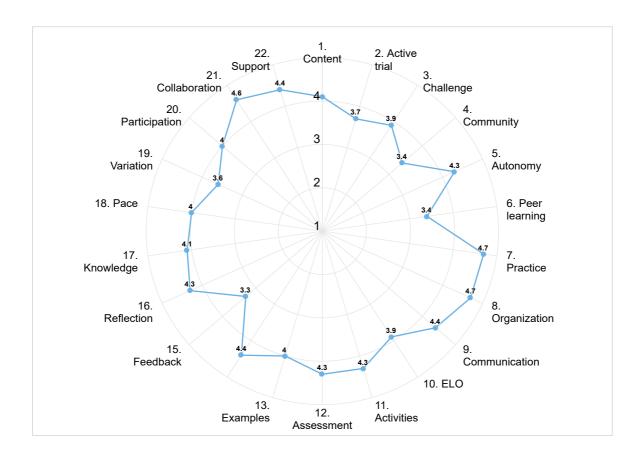
Average response to statements about the learning environment

The first 22 statements examine the student's experience of the learning environment based on a number of factors that in empirical research have been found to promote learning in higher education.

At a more general level, the student's experience of meaningfulness (statements 1-7), comprehensibility (8-16) and manageability (17-22) in the learning environment are also examined.

The polar diagram below shows the mean value of the response to each statement using a numeric scale from 1 to 5 where 1 = "Strongly disagree" and 5 = "Strongly agree".

More detailed information about these statements – and the response to them – are found below.



Assessment of own effort

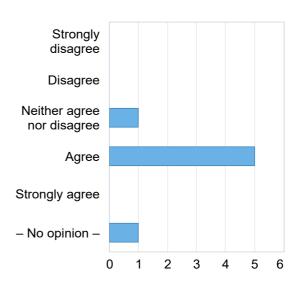
23. I studied to the extent I needed to comprehend the content of the course

General category: Own effort

Aspect of learning environment: Own effort

Learning factor: We have enough time to learn and devote the time needed to do so

Answer option	Number of responses
Strongly disagree	0 (0.0%)
Disagree	0 (0.0%)
Neither agree nor disagree	1 (14.3%)
Agree	5 (71.4%)
Strongly agree	0 (0.0%)
No opinion –	1 (14.3%)
Total	7 (100.0%)



	Mean	Standard Deviation
Statistics	3.8	0.4

Detailed response to statements about the learning environment

1. The course content felt meaningful to me as a person

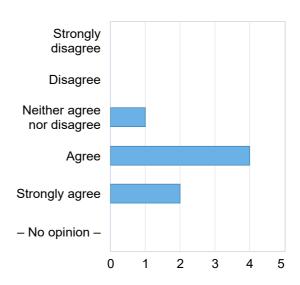
General category: Meaningfulness

Aspect of learning environment: Meaningful content

Learning factor: We try to answer questions, solve problems or develop skills that we find interesting, exciting or

important

Answer option	Number of responses
Strongly disagree	0 (0.0%)
Disagree	0 (0.0%)
Neither agree nor	
disagree	1 (14.3%)
Agree	4 (57.1%)
Strongly agree	2 (28.6%)
No opinion –	0 (0.0%)
Total	7 (100.0%)



	Mean	Standard Deviation
Statistics	4.1	0.7

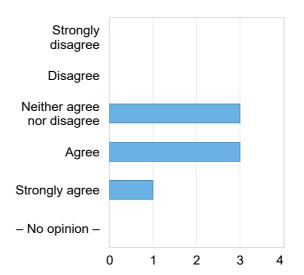
2. I was able to try out my own ideas about the subject – theoretically or practically – and learn from experience

General category: Meaningfulness

Aspect of learning environment: Active trial

Learning factor: We are able to speculate, test ideas (intellectually or practically) and learn from experience, even before we know much about the subject

Answer option	Number of responses
Strongly disagree	0 (0.0%)
Disagree	0 (0.0%)
Neither agree nor disagree	3 (42.9%)
Agree	3 (42.9%)
Strongly agree	1 (14.3%)
No opinion –	0 (0.0%)
Total	7 (100.0%)



	Mean	Standard Deviation
Statistics	3.7	0.8

3. The course was challenging in a stimulating way

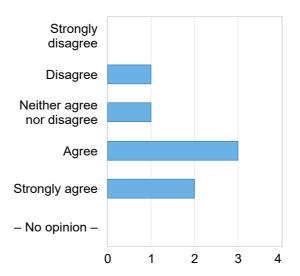
General category: Meaningfulness

Aspect of learning environment: Challenge

Learning factor: We are able speculate, test ideas... in a challenging and at the same time supportive

environment

Answer option	Number of responses
Strongly disagree	0 (0.0%)
Disagree	1 (14.3%)
Neither agree nor disagree	1 (14.3%)
Agree	3 (42.9%)
Strongly agree	2 (28.6%)
No opinion –	0 (0.0%)
Total	7 (100.0%)



	Mean	Standard Deviation
Statistics	3.9	1.1

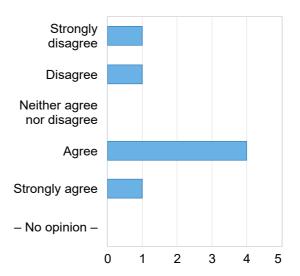
4. I felt a sense of community with others on the course

General category: Meaningfulness

Aspect of learning environment: Belonging

Learning factor: We feel that we are part of a community and believe that other people have confidence in our ability to learn

Answer option	Number of responses
Strongly disagree	1 (14.3%)
Disagree	1 (14.3%)
Neither agree nor disagree	0 (0.0%)
Agree	4 (57.1%)
Strongly agree	1 (14.3%)
No opinion –	0 (0.0%)
Total	7 (100.0%)



	Mean	Standard Deviation
Statistics	3.4	1.4

5. I felt that the teachers in the course had confidence in my ability to learn

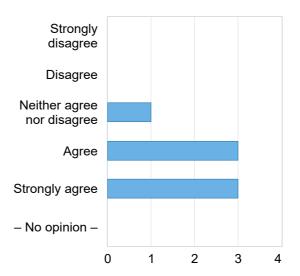
General category: Meaningfulness

Aspect of learning environment: Autonomy

Learning factor: We feel that we are part of a community and believe that other people have confidence in our

ability to learn

Answer option	Number of responses
Strongly disagree	0 (0.0%)
Disagree	0 (0.0%)
Neither agree nor disagree	1 (14.3%)
Agree	3 (42.9%)
Strongly agree	3 (42.9%)
No opinion –	0 (0.0%)
Total	7 (100.0%)



	Mean	Standard Deviation
Statistics	4.3	0.8

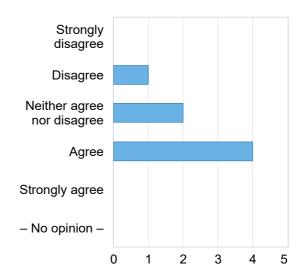
6. Collaborating with others on the course helped me to learn

General category: Meaningfulness

Aspect of learning environment: Peer learning

Learning factor: We are able to collaborate with and learn from other learners struggling with the same problems

Answer option	Number of responses	
Strongly disagree	0 (0.0%)	
Disagree	1 (14.3%)	
Neither agree nor disagree	2 (28.6%)	
Agree	4 (57.1%)	
Strongly agree	0 (0.0%)	
No opinion –	0 (0.0%)	
Total	7 (100.0%)	



	Mean	Standard Deviation
Statistics	3.4	0.8

7. During the course I was given opportunities to practice what I was expected to learn

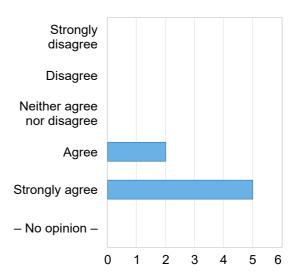
General category: Meaningfulness

Aspect of learning environment: Practice

Learning factor: We are able to try, fail, and receive feedback before, and separate from, each summative

assessment of our efforts

Answer option	Number of responses
Strongly disagree	0 (0.0%)
Disagree	0 (0.0%)
Neither agree nor disagree	0 (0.0%)
Agree	2 (28.6%)
Strongly agree	5 (71.4%)
No opinion –	0 (0.0%)
Total	7 (100.0%)



	Mean	Standard Deviation
Statistics	4.7	0.5

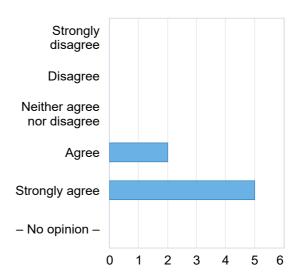
8. The course was organized in a way that helped me understand what I should do

General category: Comprehensibility

Aspect of learning environment: Clear organization

Learning factor: We understand how the environment is organized and what is expected of us

Answer option	Number of responses
Strongly disagree	0 (0.0%)
Disagree	0 (0.0%)
Neither agree nor disagree	0 (0.0%)
Agree	2 (28.6%)
Strongly agree	5 (71.4%)
No opinion –	0 (0.0%)
Total	7 (100.0%)



	Mean	Standard Deviation
Statistics	4.7	0.5

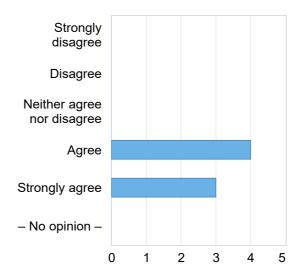
9. The course content was communicated in ways I could understand

General category: Comprehensibility

Aspect of learning environment: Clear communication

Learning factor: We have sufficient prior knowledge to handle our learning situation, which is at the same time well adapted to the intended level

Answer option	Number of responses
Strongly disagree	0 (0.0%)
Disagree	0 (0.0%)
Neither agree nor disagree	0 (0.0%)
Agree	4 (57.1%)
Strongly agree	3 (42.9%)
No opinion –	0 (0.0%)
Total	7 (100.0%)



	Mean	Standard Deviation
Statistics	4.4	0.5

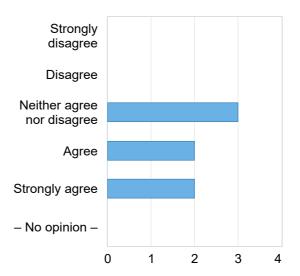
10. The expected learning outcomes of the course helped me understand what I was going to learn

General category: Comprehensibility

Aspect of learning environment: Constructive alignment

Learning factor: We understand the meaning of the expected learning outcomes and believe that the work we are expected to do will help us achieve these

Answer option	Number of responses
Strongly disagree	0 (0.0%)
Disagree	0 (0.0%)
Neither agree nor disagree	3 (42.9%)
Agree	2 (28.6%)
Strongly agree	2 (28.6%)
No opinion –	0 (0.0%)
Total	7 (100.0%)



	Mean	Standard Deviation
Statistics	3.9	0.9

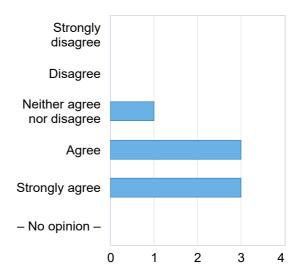
11. The course activities helped me reach the expected learning outcomes

General category: Comprehensibility

Aspect of learning environment: Constructive alignment

Learning factor: We understand the meaning of the expected learning outcomes and believe that the work we are expected to do will help us achieve these

Answer option	Number of responses
Strongly disagree	0 (0.0%)
Disagree	0 (0.0%)
Neither agree nor disagree	1 (14.3%)
Agree	3 (42.9%)
Strongly agree	3 (42.9%)
No opinion –	0 (0.0%)
Total	7 (100.0%)



	Mean	Standard Deviation
Statistics	4.3	0.8

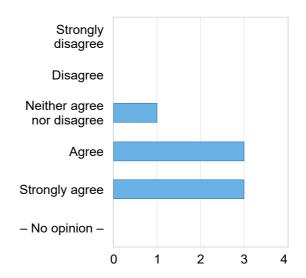
12. My knowledge and abilities were assessed in a clear and equitable way

General category: Comprehensibility

Aspect of learning environment: Constructive alignment

Learning factor: We believe that our work will be considered in a fair and honest way

Answer option	Number of responses
Strongly disagree	0 (0.0%)
Disagree	0 (0.0%)
Neither agree nor disagree	1 (14.3%)
Agree	3 (42.9%)
Strongly agree	3 (42.9%)
No opinion –	0 (0.0%)
Total	7 (100.0%)



	Mean	Standard Deviation
Statistics	4.3	0.8

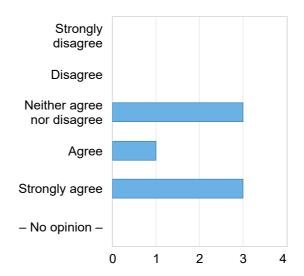
13. I was able to learn from concrete examples that I could relate to

General category: Comprehensibility

Aspect of learning environment: Concrete examples

Learning factor: We are able to learn inductively by moving from concrete examples and experiences to general principles, rather than the reverse

Answer option	Number of responses
Strongly disagree	0 (0.0%)
Disagree	0 (0.0%)
Neither agree nor disagree	3 (42.9%)
Agree	1 (14.3%)
Strongly agree	3 (42.9%)
No opinion –	0 (0.0%)
Total	7 (100.0%)



	Mean	Standard Deviation
Statistics	4.0	1.0

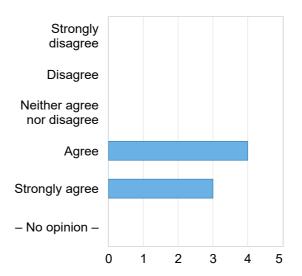
14. The course activities helped me develop a thorough understanding of key concepts

General category: Comprehensibility

Aspect of learning environment: Key concepts

Learning factor: We are challenged to develop a thorough understanding of key concepts and gradually create a coherent whole from the content

Answer option	Number of responses
Strongly disagree	0 (0.0%)
Disagree	0 (0.0%)
Neither agree nor disagree	0 (0.0%)
Agree	4 (57.1%)
Strongly agree	3 (42.9%)
No opinion –	0 (0.0%)
Total	7 (100.0%)



	Mean	Standard Deviation
Statistics	4 4	0.5

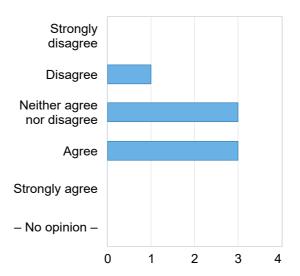
15. I received regular feedback from teachers or peers that helped me see my progress

General category: Comprehensibility

Aspect of learning environment: Feedback

Learning factor: We are able to try, fail, and receive feedback before, and separate from, each summative assessment of our efforts

Answer option	Number of responses
Strongly disagree	0 (0.0%)
Disagree	1 (14.3%)
Neither agree nor disagree	3 (42.9%)
Agree	3 (42.9%)
Strongly agree	0 (0.0%)
No opinion –	0 (0.0%)
Total	7 (100.0%)



	Mean	Standard Deviation
Statistics	3.3	0.8

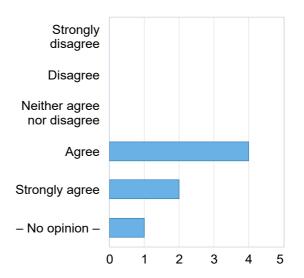
16. The course activities provided opportunities to reflect on what I learned

General category: Comprehensibility

Aspect of learning environment: Reflective observation

Learning factor: We can reflect on new experiences in the light of previous knowledge and experience

Answer option	Number of responses
Strongly disagree	0 (0.0%)
Disagree	0 (0.0%)
Neither agree nor disagree	0 (0.0%)
Agree	4 (57.1%)
Strongly agree	2 (28.6%)
No opinion –	1 (14.3%)
Total	7 (100.0%)



	Mean	Standard Deviation
Statistics	4.3	0.5

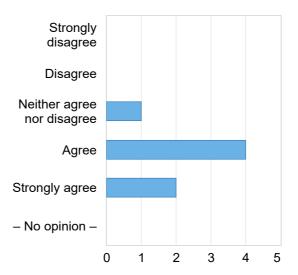
17. My background knowledge and abilities were sufficient to follow the course

General category: Manageability

Aspect of learning environment: Sufficient prior knowledge

Learning factor: We have sufficient prior knowledge to handle our learning situation, which is at the same time well adapted to the intended level

Answer option	Number of responses
Strongly disagree	0 (0.0%)
Disagree	0 (0.0%)
Neither agree nor disagree	1 (14.3%)
Agree	4 (57.1%)
Strongly agree	2 (28.6%)
No opinion –	0 (0.0%)
Total	7 (100.0%)



	Mean	Standard Deviation
Statistics	4.1	0.7

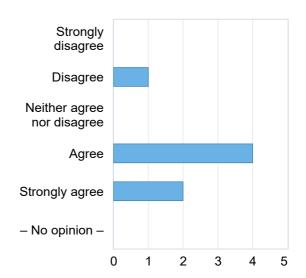
18. The pace of the course was reasonable in relation to what I was expected to do

General category: Manageability

Aspect of learning environment: Enough time

Learning factor: We have enough time to learn and devote the time needed to do so

Answer option	Number of responses
Strongly disagree	0 (0.0%)
Disagree	1 (14.3%)
Neither agree nor disagree	0 (0.0%)
Agree	4 (57.1%)
Strongly agree	2 (28.6%)
No opinion –	0 (0.0%)
Total	7 (100.0%)



	Mean	Standard Deviation
Statistics	4.0	1.0

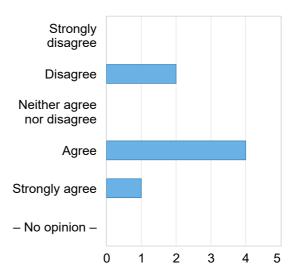
19. The course activities enabled me to learn in different ways

General category: Manageability

Aspect of learning environment: Variation

Learning factor: We are able to learn in different ways and have opportunities to influence our learning situation

Answer option	Number of responses
Strongly disagree	0 (0.0%)
Disagree	2 (28.6%)
Neither agree nor disagree	0 (0.0%)
Agree	4 (57.1%)
Strongly agree	1 (14.3%)
No opinion –	0 (0.0%)
Total	7 (100.0%)



	Mean	Standard Deviation
Statistics	3.6	1.1

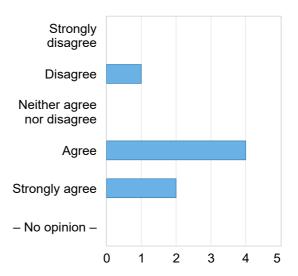
20. I felt that the teachers were interested in and took into account my experiences of the course

General category: Manageability

Aspect of learning environment: Participation

Learning factor: We are able to learn in different ways and have opportunities to influence our learning situation

Answer option	Number of responses
Strongly disagree	0 (0.0%)
Disagree	1 (14.3%)
Neither agree nor disagree	0 (0.0%)
Agree	4 (57.1%)
Strongly agree	2 (28.6%)
No opinion –	0 (0.0%)
Total	7 (100.0%)



	Mean	Standard Deviation
Statistics	4.0	1.0

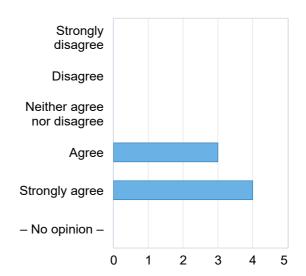
21. The course activities provided opportunities to collaborate with others and discuss the subject

General category: Manageability

Aspect of learning environment: Collaboration

Learning factor: We are able to collaborate with and learn from other learners struggling with the same problems

Answer option	Number of responses
Strongly disagree	0 (0.0%)
Disagree	0 (0.0%)
Neither agree nor disagree	0 (0.0%)
Agree	3 (42.9%)
Strongly agree	4 (57.1%)
No opinion –	0 (0.0%)
Total	7 (100.0%)



	Mean	Standard Deviation
Statistics	4.6	0.5

22. I was able to get support from teachers or peers if I needed it

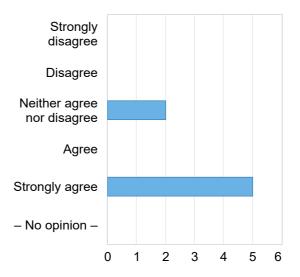
General category: Manageability

Aspect of learning environment: Support

Learning factor: We are able to speculate, test ideas... in a challenging and at the same time supportive

environment

Answer option	Number of responses
Strongly disagree	0 (0.0%)
Disagree	0 (0.0%)
Neither agree nor disagree	2 (28.6%)
Agree	0 (0.0%)
Strongly agree	5 (71.4%)
No opinion –	0 (0.0%)
Total	7 (100.0%)



	Mean	Standard Deviation
Statistics	4.4	1.0