



Bild: AI

LITUM Symposium

Reading and Writing in an AI Age

Thursday 26 March [BET.F.114]

13.00 Welcome to the symposium

13.10–13.40 AI, multilingualism and literacies

Carla Jonsson & Coppelie Cocq

13.45–14.15 GenAI as “bollplank”: Bouncing ideas with human and non-human actors in students’ academic writing in higher education

Sofia Jusslin, Sofia Hort, Charlotta Hilli & Fredrik Rusk

14.20–14.50 AI and I: En rhizomatisk analys av skrivprocesser med AI-verktyg

Sara Silverdal & Carina Hermansson

14.50 Fika

15.20–15.50 Writing now, writing AI: Exploring from no to how

Shannon Miller, Niclas Lindström & Kirk P H Sullivan

15.55–16.25 Listening otherwise: Rethinking literacy throughout the multimodal child

Oscar Björk

16.30–16.55 Att skriva uppsats med Dr. Artie: Med en GPT som biträdande handledare

Caroline Graeske & Niclas Ekberg

Friday 27 March [HUM.F.214]

9.05–9.35 Exploring human-AI interactions in university students’ writing. Work-in-progress based on keystroke logging data

Nina Vandermeulen

9.40–10.10 Using AI to assist doctoral students with model text analysis

Karyn Sandström

10.00 Fika

10.30–11.00 Lärares och lärarstudenters skrivande i en AI-tid

Erika Sturk, Carina Hermansson, Victoria Johansson, Sara Silverdal, Åsa Wengelin och Eva Lindgren

11.00–11.30 Discourses of writing in English as a foreign language: Writing curricula in Iranian universities

Sheida Azinfard

11.30–12.00 Wrap-up and Goodbye



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