

The first batch timeframe

2018 01 15

Activities

2 weeks course

Mentors selected

work

Mid term seminar

Final seminar

201610

201701

201709

201801

201806

The
bridge

Somali
commit-
ment

Devoted
mentors

Seniors
commit-
ment

Annelis
commit-
ment

..and planned future prospects

2018 01 15

| | Oct | Nov | Dec | Jan | Feb | Mars | April | May | June |
|---|-----|-----|-----|-----|-----|------|--------|-------------------------------|------|
| Finalize ethical clearance | | | | | | | 18 May | May 18th – send in report | |
| Finalize data collection tools | | | | | | | 1 June | June 1st – send in discussion | |
| Train data collectors / Piloting | | | | | | | | | |
| Data collection | | | | | | | | | |
| Data entry and cleaning | | | | | | | | | |
| Data analysis | | | | | | | | | |
| Report writing: first draft | | | | | | | | | |
| Final report ready | | | | | | | | | |

18 May

May 18th – send in report

1 June

June 1st – send in discussion

10 June

June 10th – send in presentation

18-19 June

June 18/19th – final seminar/ examination

Quality criteria

2018 01 15

Step 1

- Course director decides whether you should be assessed or not
- Time frame.
- Plagiarism.
- I f yes.....

Step 2

- Ask for mentors assessment on
 - **All grading criteria**
 - **Independence.**
 - **Complexity aimed for.**
- With this document the committee can assess the work regarding

Step 3

- **Research question/s.** interesting, meaningful possible
- **Background – previous work.** Literature review
- **Contribution.** Has this been clearly motivated?
- **Background – theoretical framework,** narrow it down
- **Method/s.** Is/are the method/s well suited for the research question/s? description
- **Results.** Is there a clear and logical presentation
- **Discussion.** motivated choice of method/s, relate you results to others
- **Conclusions.** Are the conclusions directly related to the research question/s made?
- **Ethical guidelines.**
- **Other ethical and societal aspects.**
- **Dissemination.** A plan.
- **Organization and coherence.** Is there a logical structure from the research question/s to the conclusions?
- **Formalities.**

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- For **Pass** the questions above must have **been given adequate answers**. Minor weaknesses can be compensated for. Has a knowledge of the relevant public health issues and methods

In addition; **own initiative** and **logical discussion**

- For **Pass with distinction** the questions above must have been given **excellent answers**. Weaknesses cannot be compensated for. Has a **deep knowledge of the relevant public health** issues and methods

In addition; **own initiative** and **logical discussion**

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- Fail: Important aspects are missing or sections of the report relating to the different criteria suffer from serious incorrectness.
 - Before archive – edit according to suggestions

Grading committee

- Anneli Ivarsson, Umeå
- ...
- ...

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- Procedure for the final examination
 - Grading committee
 - Finance for the conference / first bac
 - The continuing.....