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Sexual and Reproductive Health and Rights – Experiences from Somaliland and Puntland

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Our partners

SOMALILAND NURSING AND MIDWIFE ASSOCIATION



Background

- The focus of the project was on how the midwifery faculty can be capacitated and best utilized within the existing academic, health care and policy environment
- This initiative is aligned with the “World Health Organization’s Core Competencies for Midwifery Educators” to build professional competencies and confidence needed for teaching today’s midwifery education programmes

- Supported by the MoH in Somaliland

And in Puntland, and financed by
the Swedish International Development
Agency (Sida)



Background

The approach included a set of interdependent components of equal importance, namely:

- A master's degree in the subject of midwifery
- Development of curricula in Master in Sexual and Reproductive Health and Rights
- Capacity build IT in universities and IT support staffs
- Capacity build local teachers/supervisors
- Capacity build staffs at Hargeisa and Borama Group Hospital
- Capacity build MoH staff

Background

- Academic progression including Bachelor, Master's and PhD degrees will ensure a chain of sustainability in midwifery education, regulation, practice, and research capacity
- In this regard, Dalarna University has offered a one year blended net-based master's programme

Courses	Name of the course	Higher education credits and previous financial support
Core courses	1. Research methodology I	5
	2. Sexual and reproductive health and rights	5
	3. Maternal and child health - theory into practice	5
	4. Teaching and learning in midwifery science	5
	5. Leadership and management within the health- care system	7
Degree project	6. Research methodology II: planning research projects, conducting data collection and analyzing	3
	7. Thesis writing	10

Background

- The programme has given the faculty the opportunity to learn more about sexual reproductive health, women's rights, teaching and learning, management, leadership, evidence midwifery care and research
- The **master graduates** hold teaching position, work in a leadership position at hospitals and at government level
- They will come to educate hundreds of midwives, and work towards sustainable development in their geographical regions

Lesson learnt

- The enrollment criteria are crucial for the outcome of the program
- Net-based education requires local coordination
- Recruitment, retention and deployment plans should be considered right from the beginning
- For sustainability of the master's program in RH, it is important that it is aligned with bachelor-level midwifery and nursing programs to avoid gaps and overlaps
- Academic institutions are key actors in education, and this needs to be recognized by politicians, policymakers and donors

First online master's level in midwifery for Somaliland and Puntland teachers 2013-2015

Fifty-nine (59) well-educated women and men completed the program in Somaliland and 25 in Puntland, no one so far in South Central region of Somalia





Open access:

<https://dx.doi.org/10.1016/j.nepr.2017.05.007>

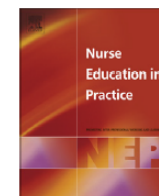
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Midwifery Education in Practice

Evaluation of an online master's programme in Somaliland. A phenomenographic study on the experience of professional and personal development among midwifery faculty



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After completion of the program an evaluation showed the online master's programme:

- Provided tools for independent use of the Internet and independent searching for evidence-based information
- Enhanced professional development
- Challenge-driven and evoked curiosity



After completion of the program an evaluation showed the online master's programme:

- Challenged personal development
- Challenged context-bound career paths
- Made it possible for women to continue higher education
- Increased the use of evidence in both their own teaching and in clinical practice



An increase of
online education
for midwifery
teachers is
suggested for
Somalia and other
similar settings
globally



Currently the same netbased master's degree programme is ongoing in Bangladesh for the midwifery faculty in 25 different institutes/colleges



PhD students in Puntland and Somaliland

Biomedicinsk analytiker ska utvärdera barns nutrition i Somalia



Biomedicinska analytikern Mohamed Khalid ska som doktorand vid högskolan i Dalarna utvärdera ett nutritionsprojekt för barn i Somalia.

En av de först antagna till en ny forskarutbildning inom hälsa och välfärd på högskolan i Dalarna är biomedicinska analytikern Mohamed Khalid från Somalia. Han ska utvärdera ett projekt som syftar till att förbättra nutritionen bland somaliska barn.

Högskolan i Dalarna har nyligen startat forskarutbildning inom hälsa och välfärd med inriktning mot evidensbaserad praktik. De två första



Khadra/Jama Egal



Jonah Kiruja



Papers published under
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Maternal near-miss and death incidences – Frequencies, causes and the referral chain in Somaliland: A pilot study using the WHO near-miss approach



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ABSTRACT

Background Somaliland is a self-declared country with a population of 3.5 million. Most of its population



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Women's experiences of stillbirth in Somaliland: A phenomenological description



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CLINICAL ARTICLE
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A mixed-methods study of maternal near miss and death after emergency cesarean delivery at a referral hospital in Somaliland

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Abstract

Objective: To explore maternal near miss and death after emergency cesarean delivery in Somaliland, including the impact of the prerequisite for family consent.

Methods: A facility-based, mixed-methods study was conducted to assess all maternal near misses and deaths recorded at a referral hospital that provided services to women

**This is not the end
It is the beginning**



Thank you

