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In the digital age more and more knowledge will be acquired well past the age of formal schooling and increasingly through educational processes that do not center on the traditional school. Making Learning a Part of Life will not be an option but a necessity representing a fundamental challenge to a world in which change is the norm rather than the exception. At the same time, the performance of schools and the basic values of schools should be of increasing concern to society as a whole, rather than being considered professional matters that can safely be left to "educators."

The main argument (based on our paper) to be discussed during the presentation: learning in the digital age should not be restricted to creating digital infrastructures for supporting current forms of learning nor taking schools in their current form as god-given, natural entities but changing current forms of learning by developing new frameworks and socio-technical environments for making learning an integral part of life.