Symposium April 12, 2024
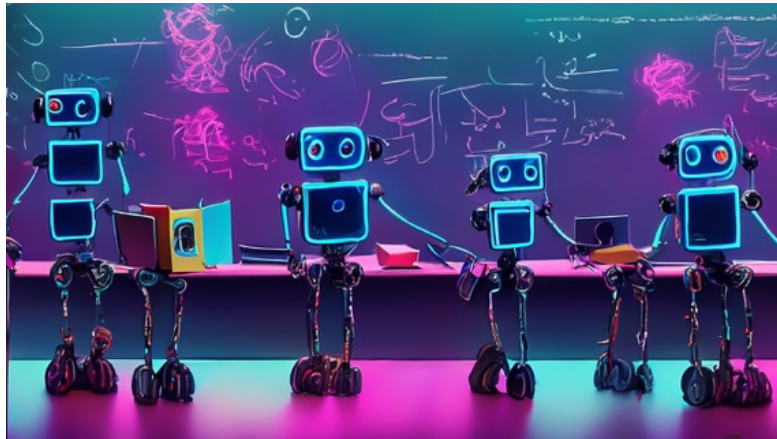
Rethinking educational spaces. Future Classroom, metaverse and AI

Sweden-Spain Central European Summer Time (CET) UTC+2

https://umu.zoom.us/j/66536243683

Programme

9.00-9.10 Introduction and welcome – Judith, Fanny, J Ola

Theme 1- New spaces: future classroom, metaverse, IA… What implications do these new digital spaces have? Can they be considered equally as real as physical space? Are we talking about new materialities?

9.10-9.50 Presentations

- Classroom Environmental Quality and Furniture Design: Is there any evidence of its impact on students' academic performance?
  Neuza Pedro, Edson Pimentel, Joao Piedade and Ana Lucia Miguens
  Institute of Education University of Lisbon
- Video games: new socio-educational spaces also for seniors.
  Alicia Murciano-Hueso, Bárbara-Mariana Gutiérrez-Pérez and Antonio-Víctor Martín-García
  University of Salamanca
- The pedagogical added value of immersive virtual reality in history education from an experts' perspective
  Elisa Serrano
  Umeå University

9.50-10.30 Discussion

Learning and ICT

GIPEP
PROCESOS, ESPACIOS Y PRÁCTICAS EDUCATIVAS

Theme 2 – Implications for policymakers, Political and ontological implication

10.40 – 11.30 Presentations

- The future classroom according to the ed tech industry
  Ingrid Forsler, Michael Forsman, Emanuele Bardone and Pirjo Mõttus.
  Södertörn University and Tartu University
- The value of the classroom of the future as a learning space but not as a place of study: a pedagogical approach
  Alberto Sánchez-Rojo and Judith Martín-Lucas
  Complutense University of Madrid and University of Salamanca
- Future classrooms with teacher shortage- technological responses to social issues?
  Gerard Fischer and Johan Lundin
- The Digital Age and the Impossible Joke. Some Political and Pedagogical Implications
  Bianca Thoilliez
  Autonomous University of Madrid

11.30-12.00 Discussion

Lunch break 12.00-13.00

Theme 3- The role of educators, teachers, and pedagogues in the design of educational technologies and resources. Should educators be involved in the design process of these technologies? What educators/teachers are being affected by these new spaces? What do they think about it?

13.00-13.40 Presentations

- The pedagogical potential of ChatGPT in university teaching: experiment in Educational Theory
  Tania Alonso-Sainz and David Reyero
  Complutense University of Madrid
- Toward Innovation: Living Labs as Bridges Between Tradition and Innovation in Education.
  María Teresa Silva Fernández, Jesús Ruedas Caletrio, Sara Serrate González and José Manuel Muñoz Rodríguez
  University of Salamanca
- Teachers' Digital Relational Competence
  Annika Wiklund-Engblom
  Umeå University

13.45-14.15 Discussion

14.30-15.00 Summary and conclusions – Judith, Fanny, J Ola