



COURSE SYLLABUS

Applied Discourse Analysis

Tillämpad diskursanalys

Third cycle studies: 7,5 hp

Inrättad och fastställd av Pedagogiska institutionen 2021-09-01.



Applied Discourse Analysis, 7,5 hp

Tillämpad diskursanalys, 7,5 hp

Credit point:	7,5 credits
Responsible department:	Department of Education
Main field of study:	Pedagogy
Grading scale:	Pass, Fail
Level:	Postgraduate

1. Confirmation

The course syllabus was established and approved by the head of the Department of Education 2021-09-01.

2. Contents

The course introduces central discourse analytical perspectives and their application on empirical material within the educational sciences. The aim is for the doctoral student to acquire knowledge about how to scrutinize, discuss and apply discourse analytical tools on different types of empirical material. The course further addresses how discourse analysis can be used to study power relations on micro and macro levels. The course gives the doctoral student the opportunity to apply a chosen method of discourse analysis on an empirical material with relevance for the student's specific research project.

3. Expected learning outcomes

After the course the student should be able to:

Knowledge and understanding

- demonstrate knowledge of how discourse analytical perspectives can be used in educational sciences
- demonstrate knowledge of how power relations can be studied from different discourse analytical perspectives
- show understanding of how discourse analysis can be used in the individual research project

Skills and abilities

- demonstrate the ability to analyse empirical material using discourse analytical tools
- demonstrate the ability to analyse power relations on micro and macro levels from discourse analytical perspectives
- demonstrate the ability to independently analyse empirical material with relevance for the individual research project

Values and attitudes

- discuss, evaluate and problematize different discourse analytical perspectives in educational sciences
- relate to ethical challenges associated with discourse analysis



Dnr: PED 4.1.4-74-21

4. Prerequisites

For participation in the course, it is required that the student is admitted to postgraduate education in education or related subjects or that the student pursues a doctoral project that applies an educational perspective.

5. Forms of instruction

Teaching is conducted in the form of seminars, lectures and workshops. Teaching is based on course participants' active reading of the course literature in relation to their own research project, and active participation in seminars and workshops. In the course, the doctoral student must independently complete tasks that are reported in writing and orally.

6. Modes of examination

The examination takes place continuously during the course through oral and written assignments as well as a final written course assignment. Performance is assessed on a two-point grading scale, Fail or Pass.

7. Academic credit transfer

Academic credit transfers are reviewed individually and on the basis of applicable rules and guidelines.

8. Course literature

The final course literature list is provided to registered participants at the start of the course at the latest.