



Introduction to Gender Research

Introduktion till Genusforskning

Credit points: 7,5

Responsible department: Umeå Centre for Gender Studies

Main field of study: Gender Studies

Level: PhD Studies

Subject area: Gender Studies

Grading scale: Pass (G); Fail (U)

Course approval

The course syllabus has been confirmed by the Director of Umeå Centre for Gender Studies on June 14, 2019 and is valid from autumn semester of 2019 and revised June 17, 2025.

Aim and Contents

The aim of this course is to give doctoral students with different disciplinary backgrounds an introduction to the most common ways of conducting gender research. Emphasis is on gender research conducted in various disciplines beyond Gender Studies, not on Gender studies as a discipline of its own. The course provides an introduction to how key theoretical perspectives from feminist theory influence and structure empirical studies in different fields, and constitutes an opportunity for participants to explore how gender research has been conducted within their own field of research. The course is suitable for doctoral students in the beginning or middle of their research education.

Expected learning outcomes

Upon the completion of the course the PhD student should:

Knowledge and understanding

- Account for central perspectives and dividing lines in gender research and how they influence research method and research approach

Skills and abilities

- Both verbally and in writing relate to different perspectives on gender research and why they differ.



- Independently and in a group prepare relevant discussions and readings of these perspectives.

Judgement and approach

- Demonstrate the ability to account for different perspectives and methods in gender research,
- Demonstrate the ability to analytically reflect on these different perspectives and methods in relation to the doctoral student's own research project.

Form of instruction and examination modes

The course is given through lectures and seminars. Part of the course is based on the participants searching for and selecting relevant literature for the seminars.

The learning outcomes are examined through compulsory seminars, active participation and seminar preparation, as well as individually written papers.

The course is given in English. The written papers can be in English, Swedish, Danish or Norwegian.