



Introduction to Gender Research

Introduktion till Genusforskning

Credit points: 7,5

Responsible department: Umeå Centre for Gender Studies

Main field of study: Gender Studies

Level: PhD Studies

Subject area: Gender Studies

Grading scale: Pass (G); Fail (U)

Course approval

The course syllabus has been confirmed by the Director of Umeå Centre for Gender Studies on June 14, 2019 and is valid from autumn semester of 2019.

Aim and Contents

The course gives PhD students from different disciplines a basic introduction to several ways of conducting gender research. The focus is on gender research rather than gender studies and how central theoretical perspectives influence and structure empirical studies in different fields of study.

Expected learning outcomes

Upon the completion of the course the PhD student should:

Knowledge and understanding

- Account for central perspectives and dividing lines in gender research and how they influence research method and research approach

Skills and abilities

- Both verbally and in writing relate to different perspectives on gender research and why they differ.
- Independently and in a group prepare relevant discussions and readings of these perspectives.

Judgement and approach

- Ability to account for different perspectives and methods in gender research,
- Ability to analytically reflect on these different perspectives and methods in relation to the doctoral student's own research project.



Form of instruction and examination modes

The learning outcomes are examined through compulsory seminars, active participation and seminar preparation, as well as through an individually written paper presented at the end of the course.

The course is given through lectures and seminars. Part of the course is based on the participants searching for and selecting relevant literature for the seminars. The course is given in English. The final paper can be written in either English or Swedish, Danish and Norwegian.

Course literature:

Danius, S., Jonsson, S., & Spivak, G. (1993). An Interview with Gayatri Chakravorty Spivak. *Boundary 2*, 20(2), 24-50. doi:10.2307/303357

Feminist Research Practice, by Sharlene Nagy Hesse-Biber & Patricia Lina Leavy Published: 2007, DOI: <https://dx-doi-org.proxy.ub.umu.se/10.4135/9781412984270>, <https://methods-sagepub-com.proxy.ub.umu.se/book/feminist-research-practice>

Goldin, C. 2006. The Quiet Revolution That Transformed Women's Employment, Education, and Family. *The American economic review*. 96(2), pp.1–21.

Harding, S. 2017. Latin American Decolonial Studies: Feminist Issues. *Feminist Studies*. 43(3), pp. 624-636.

Hill Collins, P. 1990 (2000). Black Feminist Epistemology. *Black Feminist Thought*.

Scott, J. W. 1991. The Evidence of Experience. *Critical Inquiry*. 17(4), pp. 773-797.

Reference literature:

Handbook of Feminist Research: Theory and Praxis, Sage Publications Second edition 2012, <https://books.google.se/books?id=dEJ1AwAAQBAJ&hl=sv>

Encyclopedia of feminist theory, <https://ebookcentral.proquest.com/lib/umeaub-ebooks/reader.action?docID=168641>

Brown, Wendy: "Postmodern exposures, Feminist hesitations", in *States of Injury* 1995.

Additional literature may be added, max. 100 pp.