



# Kursplan

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## From Sex Role to Gender

Från könsroll till genus

**Credit points:** 7,5 CTS credits

**Responsible department:** Umeå Centre for Gender Studies

**Main field of study:** Gender Studies

**Level:** PhD Studies

**Specialisation in relation to degree requirements:** Licentiate of Philosophy or Doctor of Philosophy

**Subject area:** Gender Studies

**Grading scale:** Fail/Pass

### Confirmation

The course syllabus has been confirmed by the Director of Umeå Centre for Gender Studies on November 25, 2013 on delegation from the Board of Umeå Centre for Gender Studies (decision for delegation April 4, 2008) and is valid from the autumn term 2013.

### Contents

The course offers an introduction to the field of gender studies and a general presentation of the theoretical developments in the field, starting off in early ideas of gender roles to more contemporary theories on gender and intersectional perspectives. The course also addresses gender research within different faculty areas, in order to give insight into what gender studies can mean in different areas.

### Expected learning outcomes

After the course the doctoral student should be able to:

#### *Knowledge and understanding*

- Account for the growth and development of central perspectives, concepts and themes within the field of Gender Studies

#### *Skills and ability*

- Both orally and in writing critically reflect on different gender perspectives in relation to time, place, space and discipline

#### *Value and attitudes*

- Show an ability to analytically reflect over gender studies in relation to the doctoral student's own research project
- Reflect over gender studies as a field of activism and research

### Form of instruction

The course will be given as a seminar serie with an introductory lecture

### Examination modes

The expected learning outcomes are examined through mandatory, active participation, continuous text presentations and through a final, individual written paper.



## Academic credit transfer

Academic credit transfers are reviewed individually. For more information, please see the University's set of rules and academic credit transfer regulations.

## Course literature

Connell, R. W. (1995) *Masculinities*. Cambridge: Polity.

Connell, R.W., Messerschmidt, James, W. (2005) Hegemonic Masculinity: Rethinking the Concept. *Gender & Society*, 19(6), 829-859

Fausto-Sterling, Anne (2005) The Bare Bones of Sex: Part 1 – Sex and Gender. *Signs*, 30(2), 1491-1527.

Lykke, Nina (2010) *Feminist Studies: A guide to Intersectional Theory, Methodology and Writing*. New York: Routledge

Harding, Sandra (1986) *The Science Question in Feminism*. New York: Cornell University Press

Mohanty, Chandra Talpade (1984) Under Western Eyes: Feminist Scholarship and Colonial Discourses. *Boundary*, 12-13(3-1), 333-358

Nicholson, Linda (Ed) (1997) *The Second Wave: A Reader in Feminist Theory*. New York: Routledge

Scott, Joan, W. (1986) Gender: A Useful Category of Historical Analysis. *The American Historical Review*, 19(5), 1053-1075

*Further readings will be added*