Philosophy of science, 2 ECTS

Schedule Autumn 2019

Monday, 14 October, 09.15-12.00, HD108 Humanisthuset, PM
Lecture 1: Scientific method
the distinction between formal and empirical sciences, scientific method in formal sciences:
the traditional view on proof in mathematics and an alternative view, scientific method in
empirical sciences: hypothetico-deductive method, statistical hypothesis testing, and inference
to the best explanation

Readings:
Princeton University Press, pp. 183-188.


pp. 85-89.

Huygens, C. (1690). *Treatise on Light*. (Excerpt from the preface.)

University Press, pp. 18-33.

Monday, 14 October, 13.15-15.00, HD108 Humanisthuset, PM
Lecture 2: Karl Popper’s falsificationism
the problem of induction and Karl Popper’s solution, falsifiability as a criterion of
demarcation between science and non-science, objections to Popper’s views

Reading:
49-74.

Tuesday, 15 October, 09.15-12.00 HD108 Humanisthuset, PM
Lecture 3: Thomas Kuhn and paradigms
Thomas Kuhn’s theory of the development of sciences, paradigms, anomalies and scientific
revolutions, Kuhn’s thesis of incommensurability, puzzle-solving capability as a criterion of
demarcation between science and non-science, developments after Kuhn

Reading:
49-74.

Wednesday, 16 October, 13.15-15.00, HE109 Humanisthuset, PM
Seminar 1: Scientific method – a case study
A scientific research article will be discussed with regard to what hypotheses and evidence are
presented, what methods are used, which background assumptions are made, what paradigms
are used, what results are achieved, etc.
Reading:

**Thursday, 17 October, 10.15-12.00, HE109 Humanisthuset, IBT**
Lecture 4: Some personal experiences of philosophical problems in science, e.g. the metaphysics of membrane potential, and the concept of health.

Optional readings (not obligatory):


**Monday, 21 October, 09.15-12.00, HD108 Humanisthuset, PM**
Seminar 2: Science and gender
The role of gender in science will be discussed. Each student is expected to reflect on the role of gender in his or her field or research project and give a short presentation to the seminar and hand in a written summary as a part of the examination of the course. (For detailed instructions, see the document “Instructions for seminar 2” on the course’s Cambro site.)
**Seminar 2 is part of the examination of the course; students who do not attend actively must submit a make-up assignment (restuppgift).**

Readings:


All the readings will be available as pdf:s on the course’s Cambro site.

**Instructors**

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