Oral Presentation
Muntlig presentation

Credits: 1 hp
Established: 2015-03-10
Established by: Committee for doctoral studies
Syllabus valid from: 2015-03-10
Responsible Department: Centre for Teaching and Learning
Grading system: G pass, U Fail
Level of Education: Doctoral course

1. Requirements
Admitted to studies at third cycle-level

2. Learning Outcomes
After completing the course, the student shall

Knowledge and understanding
• Know the rhetoric bases
• Know some presentation types

Competence and skills
• Be able to prepare a presentation in different ways, depending on situation and audience
• Be able to analyse and provide feedback to colleagues’ oral presentations

Judgement and approach
• Show a reflective approach to the role of an oral presenter
• Be able to listen to and use feedback in order to develop their own oral presentation

3. Contents
The goal of the course is to give the students an opportunity to develop skills in oral presentation, with focus on presentations at conferences. To make that possible the course includes sessions about on rhetorics and body language. To let the students have the opportunity to develop an array of presentation skills, we will work with PowerPoint presentations, presentation using the headline technique and poster presentations. There will be opportunities to practice these methods. In order to
continue to develop oral presentation competence, the teachers and the students will give feedback to the different presentations that each student will perform. There will also be opportunities to learn how to respond on feedback and how to use it to improve presentation skills.

The course is built on John Dewey’s concept “learning by doing” and David Kolb’s theories about experiential learning.

4. Instructions
Teaching methods include workshops, practical assignments, group work and exercises.

5. Examination
After completing the course, one of the grades Fail (U) or Pass (G) is awarded the student. Examination will take place in the form of mandatory assignments, such as preparing presentations, and mandatory workshops.

6. Other Directives
Academic credit transfers are always reviewed individually according to the University’s set of rules and academic credit transfer regulations.

7. Course Literature
Articles and websites will be available on Cambro during the course.